

Jamie Lynn (Schutte) Kulzer, PhD, CRC, LPC

BIOGRAPHICAL

BUSINESS University of Pittsburgh
School of Health and Rehabilitation Sciences
Department of Rehabilitation Science and Technology
Division of Community Health Services
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EDUCATION and TRAINING

UNDERGRADUATE

2001-2005 Allegheny College, Meadville, PA Bachelor of Arts 2005 Psychology

2001-2005 Allegheny College, Meadville, PA Bachelor of Arts 2005 English

GRADUATE

2006-2008 University of Pittsburgh, Pittsburgh, PA Master of Science 2008 Health and Rehabilitation Science, Concentration in Rehabilitation Counseling

2006-2008 University of Pittsburgh, Pittsburgh, PA Certificate 2008 Assistive Technology

2008-2009 National Science Foundation Traineeship 2009 Integrative Graduate Education and Research Traineeship (IGERT)

2008-2012 University of Pittsburgh, Pittsburgh, PA Doctor of Philosophy 2012 Rehabilitation Science and Technology

APPOINTMENTS and POSITIONS

ACADEMIC

2018-present	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Pittsburgh, PA	Graduate Faculty
2014-present	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Clinical Rehabilitation and Mental Health Counseling program Pittsburgh, PA	Assistant Professor
2010-2014	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Health and Rehabilitation Sciences, concentration in Rehabilitation Counseling program Pittsburgh, PA	Instructor
2008-2010	University of Pittsburgh School of Health and Rehabilitation Science Department of Rehabilitation Science and Technology Pittsburgh, PA	Graduate Student Researcher

NON-ACADEMIC

2018-2020	Jamie Kulzer Counseling Pittsburgh, PA	Owner Licensed Professional Counselor (LPC)
2009-2010	Achieving Higher Education with Autism/Developmental Disabilities (AHEADD) Pittsburgh, PA	Communications Editor
2007-2008	Cognitive Skills Enhancement Program (CSEP) Johnstown, PA & Pittsburgh, PA	Rehabilitation Specialist
2007-2007	The Children's Institute Pittsburgh, PA	Assistive Technology Practicum Student
2007-2007	ReMed Pittsburgh, PA	Counseling Practicum Student
2005-2007	Family Behavioral Resources Gibsonia, PA	Therapeutic Staff Support Peer Mentor

CERTIFICATION and LICENSURE

2008	Commission on Rehabilitation Counselor Certification	Certified Rehabilitation Counselor (CRC) Certification number: 00110501
2014	Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors	Licensed Professional Counselor (LPC) License number: PC007840

CERTIFICATES AND TRAININGS

2009	Autism Diagnostic Observation Schedule (ADOS) Clinical Training
2009	Autism Diagnostic Observation Schedule (ADOS) Research Training
2016	Office of Academic Career Development, University of Pittsburgh The Faculty Leadership Academy for Early Career Faculty
2018	Substance Use Brief Intervention and Referral to Treatment (SBIRT)
2018-2019	University Center for Teaching and Learning, University of Pittsburgh Extended Diversity Experience
2019	Program for the Education and Enrichment of Relational Skills (PEERS®) for Young Adults Certified Provider
2016-2020	Cognitive Behavior Therapy (CBT) Beck Institute Essentials of CBT CBT for Depression CBT for Anxiety CBT for Personality Disorders

MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Counseling Association (ACA)	2009-present
Association for Counselor Education and Supervision (ACES)	2018-present
Association for Specialists in Group Work (ASGW)	2011-present
American Rehabilitation Counseling Association (ARCA)	2009-2018
Pennsylvania Counseling Association (PCA)	2018-present
Greater Pittsburgh Counseling Association (GPCA)	2019-present
Pennsylvania Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (PALGBTIC)	2020-present

Pennsylvania Association of Counselor Education & Supervision (PACES)	2020-present
Pennsylvania Rehabilitation Association (PRA)	2009-present
National Council on Rehabilitation Education (NCRE)	2009-2018
American Telemedicine Association (ATA)	2010-2013

HONORS

Pennsylvania Association of Rehabilitation Facilities (PARF) Conference Poster: <i>Cognitive Skills Enhancement Program for Adults with Autism Spectrum Disorder</i> 1 st Place	2008
School of Health and Rehabilitation Sciences Poster Competition Poster entitled: <i>Wii-hab and Spina Bifida</i> Graduate category, 3 rd Prize	2009
American Rehabilitation Counseling Association Doctoral Student of the Year Award	2012

PUBLICATIONS

PEER REVIEWED PUBLICATIONS

1. **Schutte, J.** (2010). Real life, real progress for children with autism spectrum disorders: Strategies for successful generalization in natural environments, edited by C. Whalen; reviewed by Jamie Schutte. *Education and Treatment of Children*, 33 (2), 326-328.
2. **Schutte, J.**, Gales, S., Filippone, A., Saptono, A., Parmanto, B., & McCue, M. (2012). Evaluation of a telerehabilitation system for community-based rehabilitation. *International Journal of Telerehabilitation*, 4 (1), 15-24. doi: 10.5195/ijt.2012.6092
3. Parmanto, B., Pulantara, W., **Schutte, J. L.**, Saptono, A., & McCue, M. P. (2013). An integrated telehealth system for remote administration of an adult autism assessment. *Telemedicine and e-Health*, 19 (2), 1-7. doi: 10.1089/tmj.2012.0104
4. **Schutte, J.**, McCue, M., Parmanto, B., McGonigle, J., Handen, B., Lewis, A., Pulantara, I. W., Saptono, A. (2015). Usability and reliability of a remotely administered adult autism assessment, the Autism Diagnostic Observation Schedule (ADOS) Module 4. *Telemedicine and e-Health*, 21 (3), 1-9. doi: 10.1089/tmj.2014.0011
5. McKeon, A., McCue, M., Skidmore, E., Schein, M., & **Kulzer, J.** (2017). Ecological momentary assessment for rehabilitation of chronic illness and disability. *Disability and Rehabilitation*, 1-14. doi: 10.1080/09638288.2017.1280545

6. Beck, K., & **Kulzer, J.** (2018). Teaching counseling microskills to audiology students: Recommendations from professional counseling educators. *Seminars in Hearing, 39* (1), 91-106. doi: <https://doi.org/10.1055/s-0037-1613709>
7. Beck, K.B., Greco, C.M., Terhorst, L., Skidmore, E., **Kulzer, J.L.**, & McCue, M. (2020). Mindfulness-based stress reduction for adults with autism spectrum disorder: feasibility and estimated effects. *Mindfulness, 1-12*. doi: 10.1007/s12671-020-01345-2

PROCEEDINGS OF CONFERENCES & PUBLISHED ABSTRACTS

1. **Schutte, J.**, Pramuka, M., McCue, M., Fairman, A. D., Saptono, A., & Parmanto, B. (June 23-27, 2009). Telerehabilitation web-based portal for community-based rehabilitation. Proceedings of the *Rehabilitation Engineering and Assistive Technology Society of North America Conference*, New Orleans, LA.
2. **Schutte, J.**, McCue, M., Pramuka, M., & Sporner, M. (2010). A model for evaluating evidence in disability and rehabilitation research and practice. *Rehabilitation Education, 24* (1&2), 9.
3. Saptono, A., **Schutte, J.**, Pulantara, W., Parmanto, B., McCue, & M., McGonigle, J. (June 26-30, 2010). Delivering a remote Autism Spectrum Disorder assessment through an integrated telerehabilitation system. Proceedings of the *Rehabilitation Engineering and Assistive Technology Society of North America Annual Conference*, Las Vegas, NV.
4. **Schutte, J.**, McCue, M., Parmanto, P., & Pulantara, W. I. (2011). Usability, reliability, and validity of remote Autism Diagnostic Observation Schedule module 4 administration. *Telemedicine and e-Health, 17* (S1), A-57.
5. **Schutte, J.**, McCue, M. (2011). Adult ASD: Diagnosis and functional implications for vocational rehabilitation. *Rehabilitation Research, Policy, and Education, 25* (1&2), 39.
6. McCue, M., **Schutte, J.**, & Sporner, M. (June 5-8, 2011). Telerehabilitation as facilitator in clinical programming. Proceedings of the *Rehabilitation Engineering Society of North America Conference*, Toronto, Canada.
7. **Schutte, J.**, McCue, M., Parmanto, B., & Pulantara, W. (April 29 – May 1, 2012). Reliability of a remote autism assessment. Proceedings of the *American Telemedicine Association Conference*, San Jose, CA.
8. **Schutte, J.**, Gales, S., Filippone, A., Saptano, A., Parmanto, B., & McCue, M. (June 28 – July 3, 2012). Evaluation of a telerehabilitation system for community-based rehabilitation. Proceedings of the *Rehabilitation Engineering Society of North America Annual Conference*, Baltimore, MD.

POSTER PRESENTATIONS & ORAL/PODIUM PRESENTATIONS

1. **Schutte, J.** (March 26, 2011). The positive psychology concept of creativity and Autism Spectrum Disorders. *American Rehabilitation Counseling Association Conference*, New Orleans, LA.
2. **Schutte, J.**, Bottorff, J., & Gales, S. (July 20-22, 2011). Cognitive Skills Enhancement Program for transition-age youth. *Pennsylvania Community on Transition Conference*, State College, PA.

3. Fairman, A., & **Schutte, J.** (October 28 & 29, 2011). Assistive technology for individuals with developmental disabilities. *Pennsylvania Occupational Therapy Association Conference*, Erie, PA.
4. McCue, M., **Schutte, J.**, & Sporner, M. (Oct 30-Nov 1, 2011). Implementing evidence-based practice in prevocational programming for cognitive disability. *National Council on Rehabilitation Education Conference*, Phoenix, Arizona.
5. **Schutte, J.**, & McCue, M. (March 21-25, 2012). Adolescents and adults with autism spectrum disorders: Diagnosis and functional implications. *American Counseling Association Conference*, San Francisco, CA.
6. McCue, M., **Schutte, J.**, & Sporner, M. (March 21-25, 2012). Telerehabilitation as a rehabilitation delivery system: Ethics and outcomes. *American Counseling Association Conference*, San Francisco, CA.
7. Sporner, M., & **Schutte, J.** (April 11-13, 2012). A tool for clinical coordinators: Online tracking for practica and internships. *National Council on Rehabilitation Education Conference*, San Francisco, CA.
8. **Schutte, J.**, & Sporner, M. (July 25 – 27, 2012). Implementing evidence-based practice in prevocational programming for cognitive disability. *Pennsylvania Community on Transition Conference*, State College, PA.
9. **Schutte, J.**, Sporner, M., & McCue, M. (April 17-19, 2013). Integrating Telerehabilitation Technologies into Graduate Clinical Training in Rehabilitation Counseling. *National Council on Rehabilitation Education Conference*, San Francisco, CA.
10. McKeon, A., Sporner, M., **Schutte, J.**, Skidmore, E., & McCue, M. (March 12-14, 2014). Ecological momentary rehabilitation: An exemplar for promoting participation through naturalistic assessment and intervention. *National Council on Rehabilitation Education Conference*, Manhattan Beach, CA.
11. Beck, K., McCue, M., Popelas, T., **Schutte, J.**, & Sporner, M. (April 3, 2014). Retrospective evaluation of mindfulness skills group for adults with cognitive disabilities. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
12. Schlotterer, S. & **Schutte, J.** (April 3, 2014). The effectiveness of group counseling for children who have witnessed domestic violence. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
13. Andrews, K. & **Schutte, J.** (April 3, 2014). Anger management psycho-educational group for individuals with intellectual disability. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
14. Longley, S., **Schutte J.**, & Schein, M. (April 2, 2015). Self-awareness and coping skills learnt through group counseling following traumatic brain injury. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.

15. Bonin, V., **Schutte J.**, & Schein, M. (April 2, 2015). The effects of group therapy for individuals with Parkinson's disease. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
16. Salerno, A., **Kulzer, J.**, & Schein, M. (March 31, 2016). The impact of participation in a positive psychology group. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
17. Burkett, C., **Kulzer, J.**, & Beck, K. (March 31, 2016). Efficacy of group psychotherapy for transition-age students with ADHD. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
18. Heim, A., Beck, K., **Kulzer, J.**, & Mccue, M. (March 31, 2016). Does OAR (Observe-Analyze-Reframe) help navigate the muddy waters of social problem solving? *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
19. Redifer, G., Beck, K., **Kulzer, J.**, & McCue, M. (March 31, 2016). Are you on task? Evaluating through the use of ecological momentary assessment. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
20. **Kulzer, J.**, Schein, M., & Beck, K. (2018, November). The impact of anxiety on student performance: Tools for educators. *Pennsylvania Counseling Association*, Pittsburgh, PA.
21. Beck, K. B., Greco, C. M., Terhorst, L., Skidmore, E., **Kulzer, J.**, & McCue M. (2019, May). Mindfulness-Based Stress Reduction for adults with Autism Spectrum Disorder: Feasibility and estimated effects. *International Society for Autism Research Conference*, Montreal, Canada.
22. Lopaczynski, A., **Kulzer, J.**, & McCue, M. (2019, April). Efficacy of group psychotherapy on reducing HIV-risk behaviors. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
23. Lopaczynski, A., **Kulzer, J.**, & McCue, M. (2019, November). Efficacy of group psychotherapy on reducing HIV-risk behaviors. *Pennsylvania Counseling Association*, State College, PA.
24. Griffin, A., **Kulzer, J.**, & Beck, K. (2019, November). Engagement and barriers of mindfulness and self-care for counseling graduate students. *Pennsylvania Counseling Association*, State College, PA.
25. **Kulzer, J.**, Beck, K., Schein, M., & Dietz, L. (2021, February). The counseling capstone exam: An applied written and oral clinical evaluation. *University of Pittsburgh Assessment and Teaching Conference*, virtual.
26. Dietz, L., **Kulzer, J.**, & Kondis, P. (2021, February). The Pitt personalized wellness program for graduate students in the health sciences. *University of Pittsburgh Assessment and Teaching Conference*, virtual.
27. Dietz, L., **Kulzer, J.**, & Kondis, P. (2021, March). The Pitt personal wellness program for graduate students. *Mentoring and Advising Summit*, virtual.

Invited Educational Lectures and Presentations

1. **Schutte, J.** (April 18, 2009). Panel: Research and education. *National Adult Autism Awareness Day*, Pittsburgh, PA.
2. **Schutte, J.**, Endres, D., Kiel, M., & Feroz, K. (August 24, 2010). Strategies for working with adults with autism spectrum disorders. *In-Service Training at Hiram G. Andrews Center*.
3. **Schutte, J.** (April 14, 2011). Panel: Research: Focus on findings and implications. *National Adult Autism Awareness Day*, Pittsburgh, PA.
4. **Schutte, J.**, Dumm, K., Endres, E., Falsone, C., & Seigh, K. (March 19, 2014). Autism spectrum disorder: Behavioral and cognitive supports. *Hiram G. Andrews Center State-Wide Grand Rounds: Program #4*.
5. Beck, K. & **Kulzer, J.** (June 17, 2017). Teaching counseling skills and delivering difficult news. *Communication Science and Disorders Teaching Conference*, Pittsburgh, PA.
6. Beck, K., **Kulzer, J.** Hale, S., Zitelli, L., & Sweetow, R. (June 17, 2017). Panel: If the goal is to have counseling skill and not be counselors, where is the line? *Communication Science and Disorders Teaching Conference*, Pittsburgh, PA.
7. **Kulzer, J.** (May 14, 2019). Coping with trauma: Self-care and seeking help. *University of Pittsburgh Staff Council 2019 Staff Spring Assembly*, Pittsburgh, PA.
8. **Kulzer, J.** & Schein, M. (Nov 14, 2019). Counseling microskills for audiologists and speech language pathologists. *American Speech Language Hearing Association, Associate Coordinator of a Special Interest Group that focuses on Aural (Re)Habilitation*. On-line.
9. **Kulzer, J.**, Dietz, L., & Kondis, P. (April 9, 2021). Role of wellness in preventing faculty (and student) burn-out. *Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference*. On-line.

PROFESSIONAL ACTIVITIES

TEACHING

Courses Developed and Taught

PSY 0515	Rehabilitation Psychology	2 credits	2020
HRS 1515	Rehabilitation Psychology		
HRS 2722	Cognitive, Speech/Language, and Sensory Issues in Autism Spectrum Disorders	3 credits	2010
HRS 2731	Foundations of Vocational Rehabilitation	3 credits	2009; 2017
HRS 2731	Foundations of Clinical Rehabilitation and Mental Health Counseling		
HRS 2736	Crisis Counseling, Risk Assessment, and Disaster Preparedness	2 credits	2016-2017 (annually)

HRS 2738	Diagnosis and Rehabilitation of Cognitive and Psychiatric Disability	3 credits	2010-2016 (annually)
HRS 2739 HRS 2739 COUN 2739	Group and Family Counseling Group Counseling Group Counseling	3 credits	2010-present (annually)
HRS 2740 COUN 2740	Clinical Applications in Counseling Clinical Applications in Counseling	3 credits	2017-present (annually)
HRS 2746 COUN 2746	Counseling Practicum Counseling Practicum	1-3 credits	2011-present (1-3 semesters/year)
HRS 2749 COUN 2749	Counseling Internship Counseling Internship	1-6 credits	2011-present (1-3 semesters/year)
HRS 2750 COUN 2760	Clinical Counseling Capstone I Clinical Counseling Capstone I	0-2 credits	2015-present (annually)
HRS 2751 COUN 2761	Clinical Capstone Exam Clinical Capstone Exam	0-2 credits	2016-present (annually)
HRS 2755 COUN 2755 COUN 2765	Clinical Counseling Mentorship Clinical Counseling Mentorship Clinical Counseling Mentorship	0-1 credit	2017-present (fall & spring semesters)
HRS 2922	Teaching Internship	2 credits	2014
HRS 2926	Thesis or Scholarly Paper	3 credits	2012-2016 (annually)
HRS 2999	Independent Study	1 credit	2016
HRS 3003	Core Concepts I	2 credits	2015-2018 (annually)
HRS 3005	Core Concepts II	2 credits	2016-2017 (annually)

Master's Students Supervised (Academic Advisor)

1. Farzati, Megan
MS in Health and Rehabilitation Sciences (HRS) with a concentration in Rehabilitation Counseling (RC), 2012
Scholarly Paper Chair: Prolonging independence: Applicability of assistive technology service models for people with ALS.
2. Fischer, Megan
MS in HRS with a concentration in RC, 2012
Scholarly Paper Chair: The effects of bullying on adolescents with learning disabilities.
3. Foster, Alicia
MS in HRS with a concentration in RC, 2012
Scholarly Paper Chair: The impact of assistive technology awareness on rehabilitation counselors' effectiveness.
4. Graham, Kristin

- MS in HRS with a concentration in RC, 2012
Scholarly Paper Chair: “The bell has rung”: Impact of sports related concussion on student athletes and the role of rehabilitation counselors.
5. Fu, Albert
MS in HRS with a concentration in RC, 2013
Scholarly Paper Chair: Cochlear implants and culture: Controversies and implications for rehabilitation counseling.
 6. Sala, Kelly
MS in HRS with a concentration in RC, 2013
Scholarly Paper Chair: The impact of co-occurring schizophrenia and alcohol abuse on employment.
 7. Waite, Ian
MS in HRS with a concentration in RC, 2013
Scholarly Paper Chair: Rehabilitation counseling in early post-acute rehabilitation: Potential to improve employment and independent living outcomes of individuals with traumatic spinal cord injury.
 8. Kearns, Molly
MS in HRS with a concentration in RC, 2014
Scholarly Paper Chair: Adults with obsessive compulsive disorder.
 9. Andrews, Kirsten
MS in HRS with a concentration in RC, 2015
Clinical Capstone Chair: Individuals with down syndrome.
 10. Bayne-Rosentreter, Cindy
MS in HRS with a concentration in RC, 2015
Clinical Capstone Chair: Individuals who are deaf with co-morbid severe and persistent mental illness.
 11. Busan, Veronica
MS in HRS with a concentration in RC, 2015
Scholarly Paper Chair: Rehabilitation counseling and animal-assisted interventions for individuals with autism spectrum disorders: A literature review.
 12. Bricker, Elizabeth
MS in HRS with a concentration in RC, 2015
Clinical Capstone Chair: Individuals with social anxiety disorder.
 13. Morelli, Gessica
MS in HRS with a concentration in RC, 2015
Clinical Capstone Chair: Women with substance use disorder who are involved with the criminal justice system.
 14. Schlotterer, Samantha
MS in HRS with a concentration in RC, 2015
Clinical Capstone Chair: Individuals with specific learning disorder.
 15. Short, Amanda
MS in HRS with a concentration in RC, 2015
Clinical Capstone Chair: Individuals with traumatic brain injury.
 16. Coolbaugh, Maria
MS in Clinical Rehabilitation and Mental Health Counseling, 2016
Clinical Capstone Chair: Individuals with chronic lower back pain.
 17. Gerber, Garth
MS in HRS with a concentration in RC, 2016
Clinical Capstone Exam Chair: Adolescents with obsessive compulsive disorder.
 18. Hays, Margaret
MS in HRS with a concentration in RC, 2016

- Clinical Capstone Chair: Individuals with type I diabetes.
19. Kohne, Katelyn
MS in HRS with a concentration in RC, 2016
Scholarly Paper Chair: Improving transition: Establishing supports for post-graduation.
 20. Leviere, Cameron
MS in Clinical Rehabilitation and Mental Health Counseling, 2016
Clinical Capstone Chair: Veterans with substance abuse.
 21. Reginella, Vincent
MS in Clinical Rehabilitation and Mental Health Counseling, 2016
Clinical Capstone Chair: Females with post-concussive syndrome.
 22. Burkett, Caitlin
MS in Clinical Rehabilitation and Mental Health Counseling, 2017
Clinical Capstone Chair: Individuals with mild to moderate traumatic brain injury (non-military).
 23. Dengler, Zachary
MS in Clinical Rehabilitation and Mental Health Counseling, 2017
Clinical Capstone Chair: College students with major depressive disorder.
 24. Psomas, Jennifer
MS in Clinical Rehabilitation and Mental Health Counseling, 2017
Clinical Capstone Chair: Individuals with post-traumatic stress disorder (non-veteran).
 25. Schaitkin, Ryan
MS in Clinical Rehabilitation and Mental Health Counseling, 2017
Clinical Capstone Chair: Complicated grief in adolescents (ages 11-17).
 26. Scott, Chelsea
MS in Clinical Rehabilitation and Mental Health Counseling, 2017
Clinical Capstone Chair: Veterans with post-traumatic stress disorder.
 27. Chiu, Shaowen (Grace)
MS in Clinical Rehabilitation and Mental Health Counseling, 2018
Clinical Capstone Chair: College students with major depressive disorder.
 28. MacGillivray, Megan
MS in Clinical Rehabilitation and Mental Health Counseling, 2018
Clinical Capstone Chair: Transition-age students with high-functioning autism spectrum disorder.
 29. McDade, Jessica
MS in Clinical Rehabilitation and Mental Health Counseling, 2018
Clinical Capstone Chair: Transition-age students with specific learning disorders.
 30. Sevilla, Maggie
MS in Clinical Rehabilitation and Mental Health Counseling, 2018
Clinical Capstone Chair: Women with post-traumatic stress disorder (non-combat).
 31. Flynn, Emily
MS in Clinical Rehabilitation and Mental Health Counseling, 2019
Clinical Capstone Chair: Adolescent females with post-traumatic stress disorder.
 32. Hill, Molly
MS in Clinical Rehabilitation and Mental Health Counseling, 2019
Clinical Capstone Chair: College students with alcohol use disorder.
 33. Mintus, Allison
MS in Clinical Rehabilitation and Mental Health Counseling, 2019
Clinical Capstone Chair: Transition-age individuals with autism spectrum disorder, verbal, without intellectual disability.
 34. Revels, Ashley
MS in Clinical Rehabilitation and Mental Health Counseling, 2019
Clinical Capstone Chair: Adolescents with post-traumatic stress disorder resulting from sexual abuse.

35. Tavares, Amy
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: Young adults with bi-polar disorder in partial remission.
36. Beck, Kevin
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: College students with major depressive disorder.
37. Gage, Allison
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: Adolescents with PTSD resulting from sexual trauma.
38. Johnson, Valerie
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: Children with complicated grief.
39. Manganaro, Emily
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: Adults with social anxiety disorder.
40. Shira, Madison
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: Adolescents with substance use disorder.
41. Tsao, Stephanie
MS in Clinical Rehabilitation and Mental Health Counseling, 2020
Clinical Capstone Chair: Older adults with complicated grief.
42. Gavel, Kelley
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
Clinical Capstone Chair: Children and adolescents with adjustment disorder due to chronic illness.
43. O'Brokta, Megan
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
Clinical Capstone Chair: Adolescents with Anorexia.
44. Pollack, Zachary
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
Clinical Capstone Chair: Adults with obsessive compulsive disorder.
45. Putnam, Sierra
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
Clinical Capstone Chair: Adults with mild traumatic brain injury.
46. Walker, Victoria
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
Clinical Capstone Chair: LGBTQIA+ college students with major depressive disorder.
47. Wu, Bella
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
Clinical Capstone Chair: Young adults with post-traumatic stress disorder.
48. Faunce, Alexis
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
49. Gruzin, Jason
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
50. Kim, Haein
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
51. Kirschner, Emily
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
52. McCool, Matthew
MS in Clinical Rehabilitation and Mental Health Counseling, in progress
53. McIlhenny, Rebecca

- MS in Clinical Rehabilitation and Mental Health Counseling, in progress
54. Shafi, Sharin
MS in Clinical Rehabilitation and Mental Health Counseling, in progress

Doctoral Students Supervised

1. Beck, Kelly
PhD in Rehabilitation Science and Technology, 2017
Dissertation Committee Member: Feasibility of Mindfulness-Based Stress Reduction for Adults with Autism Spectrum Disorder.

RESEARCH

Current Grant Support

1. McCarthy, T. (Principal Investigator), **Kulzer, J.** (Co-Principal Investigator), Beck, K., Schein, M., & Dietz, L. Project Certified Rehabilitation counselors and Educators Supporting Transition Success (CRESTS). Funded by 019 OSEP Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs Focus Area B: Preparing Personnel to Serve School-Age Children with Disabilities who have High-Intensity Needs (CFDA # 84.325K). November 1, 2019-September 30, 2024. \$1,180,871.
2. **Kulzer, J.** (Principal Investigator), & Dietz, L. Developing self-care and personal wellness in graduate students in health professions. Funded by Forge Your Own Path – Pitt Personalized Education Grant Program. March 01, 2020-March 01, 2021. \$15,000.
3. McCue, M. (Project Director, April 1, 2020-June 30, 2020), **Kulzer, J.** (Project Director, July 1, 2020-present). Development, implementation, and modification of programs of assistive technology, cognitive rehabilitation, and rehabilitation psychology. Contract funded by an Inter-Governmental Agency Agreement (IAA) between the Pennsylvania Department of Labor and Industry Office of Vocational Rehabilitation's Hiram G. Andrews Center (HGAC) and the Department of Rehabilitation Science and Technology of the University of Pittsburgh. April 1, 2020 – March 31, 2021. \$825,000.

Prior Grant Support

1. McCue, M. & **Schutte, J.** (Co-Principal Investigators). Autism Services, Education, Research, and Training (ASERT). Subcontract with UPMC Western Psychiatric Hospital, Center for Autism and Developmental Disorders. Funded by Pennsylvania Department of Public Welfare. January 1, 2009 – December 31, 2015. \$238,200.
2. Brienza, D. & McCue, M. (Co-Directors). **Schutte, J.** (Co-Investigator). Rehabilitation Engineering Research Center on Telerehabilitation. Center grant funded by the National Institute on Disability and Rehabilitation Research. #H133E090002. October 1, 2009-September 30, 2014. \$4,500,000.
3. McCue, M. (Project Director), **Schutte, J.** (Program Director, Cognitive Skills Enhancement Program; CSEP). Development, implementation, and modification of programs of assistive

technology, cognitive rehabilitation, and rehabilitation psychology. Contract funded by an Inter-Governmental Agency Agreement (IAA) between the Pennsylvania Department of Labor and Industry Office of Vocational Rehabilitation's Hiram G. Andrews Center (HGAC) and the Department of Rehabilitation Science and Technology of the University of Pittsburgh. April 1, 2010 – March 31, 2015. \$3,100,000.

4. McCue, M. (Project Director), **Kulzer, J.** (Program Director, Cognitive Skills Enhancement Program, 2015-2018; Co-Project Director, 2019-2020). Development, implementation, and modification of programs of assistive technology, cognitive rehabilitation, and rehabilitation psychology. Contract funded by an Inter-Governmental Agency Agreement (IAA) between the Pennsylvania Department of Labor and Industry Office of Vocational Rehabilitation's Hiram G. Andrews Center (HGAC) and the Department of Rehabilitation Science and Technology of the University of Pittsburgh. April 1, 2015 – March 31, 2020. \$3,875,000.
5. **Kulzer, J.** (Principal Investigator). Autism Services, Education, Research, and Training (ASERT). Subcontract with UPMC Western Psychiatric Hospital, Center for Autism and Developmental Disorders. Funded by Pennsylvania Department of Public Welfare. July 1, 2016-June 30, 2017. \$82,766.

Journal Refereeing

2010-2013 *Assistive Technology*

2013-present *Journal of Telemedicine and e-Health*

LIST of CURRENT RESEARCH INTERESTS

- Autism spectrum disorders
- Rehabilitation services for individuals with cognitive disabilities
- Vocational rehabilitation outcomes
- Telerehabilitation
- Development and testing of community-based assessment and intervention services
- Best practices in teaching
- Graduate student self-care and personal wellness

MEDIA INTERVIEWS

1. *Welcome to my telerehab office.* (Fall/Winter 2011). FACETS Magazine. University of Pittsburgh, School of Health and Rehabilitation Sciences.
2. Meyers, L. (November 22, 2017). Tools for navigating the world at large. *Counseling Today.*
3. *Strategies for reducing anxiety* (Spring/Summer 2019). FACETS Magazine. University of Pittsburgh, School of Health and Rehabilitation Sciences.
4. *The future of counseling is now.* (Fall/Winter 2019). FACETS Magazine. University of Pittsburgh, School of Health and Rehabilitation Sciences.
5. *First-ever scholarships help counselors see students in a new light.* (Spring/Summer 2020). FACETS Magazine. University of Pittsburgh, School of Health and Rehabilitation Sciences.

SERVICE

2010- present	University of Pittsburgh, School of Health and Rehabilitation Sciences (SHRS)	Ethics Committee
2013- 2017	Commission on Rehabilitation Counselor Certification (CRCC)	Commissioner; Secretary/Treasurer
2013- 2017	American Rehabilitation Counseling Association (ARCA)	Chair, Council on Public Relations and Awareness