

L. Carlos Gutiérrez EdD, MMS, PA-C
University of Pittsburgh
School of Health and Rehabilitation Sciences

BIOGRAPHICAL

Name: L. Carlos Gutiérrez EdD, MMS, PA-C **Email:** lcg32@pitt.edu
Business Address: 3420 Forbes Avenue **Birthplace:** Las Cruces, NM
Murdoch Building
Room 241
Pittsburgh, PA 15213
Business Phone: 412-624-6743 **Citizenship:** United States of America

EDUCATION and TRAINING

UNDERGRADUATE

2007 – 2011	New Mexico State University, Las Cruces, NM	Bachelor of Science, 2011	Biochemistry
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GRADUATE

2013 – 2015	Midwestern University, Glendale, AZ	Master of Medical Sciences, 2015	Physician Assistant Studies
2018 – 2021	A.T. Still University, Mesa, AZ	Doctor of Education, 2021	Health Professions

APPOINTMENTS and POSITIONS

ACADEMIC

2021 – 2022	University of Pittsburgh School of Rehabilitation Sciences Department of Physician Assistant Studies Physician Assistant Studies Hybrid Program Pittsburgh, PA	Adjunct Assistant Professor
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2021 – 2022	A.T. Still University Department of Physician Assistant Studies, Physician Assistant Studies Program Mesa, AZ	Visiting Lecturer
2022 – Present	Grand Canyon University College of Science, Engineering, and Technology, Phoenix, AZ	Adjunct Faculty
2022 – Present	A.T. Still University Doctor of Education in Health Professions Program/Master of Education in Health Professions Program College of Graduate Health Studies Mesa, AZ	Adjunct Faculty
2022 – Present	University of Pittsburgh School of Rehabilitation Sciences Department of Physician Assistant Studies Physician Assistant Studies Hybrid Program Pittsburgh, PA	Associate Professor
2022 – Present	University of Pittsburgh School of Rehabilitation Sciences Department of Physician Assistant Studies Pittsburgh, PA	Vice-Chair of Student Success
NON-ACADEMIC		
2015 – 2021	Clinica La Familia Glendale, AZ	Family Medicine Physician Assistant
2021 – 2022	Mayo Clinic Department of Anesthesiology Preoperative Medical Evaluation Clinic Phoenix, AZ	Perioperative Medicine Physician Assistant

2021 – 2023	Glendale Pediatrics & Family Care Phoenix, AZ	Family Medicine Physician Assistant
2023 – Current	InclusiCare Medical Phoenix, AZ	President/Physician Assistant

CERTIFICATION and LICENSURE

SPECIALTY CERTIFICATION:

National Commission on Certification of Physician Assistants	2015 – Present
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MEDICAL or OTHER PROFESSIONAL LICENSURE:

Arizona Regulatory Board of Physician Assistants	2015 – Present
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MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES

Arizona State Association of Physician Assistants	Fellow	2013 - Present
American Academy of Physician Assistants	Fellow	2013 – Present
Physician Assistant Education Association	Member	2021 – Present
Pennsylvania Society of Physician Assistants	Fellow	2021 – Present
Physician Assistants in Virtual Medicine and Telehealth	Fellow	2021 – Present
American Academy of HIV Medicine	Member	2022 – Present
National Center for Faculty Development & Diversity	Member	2022 – Present
Canadian Association of Physician Assistants	Member	2022 – Present
Society of PAs in Family Medicine	Member	2022 – Present
National Society of Black Physician Assistants	Member	2022 – Present
Academy of Doctoral PAs	Fellow	2022 – Present

CERTIFICATION and HONORS

Inductee to Phi Alpha National Honor Society
for Physician Assistants

2021

PUBLICATIONS

ORIGINAL PEER-REVIEWED ARTICLES

Gutierrez, L., & Ayars, C. (2024). Analyzing the training of ophthalmic physician assistants: A case study in the United States. *Journal of the American Academy of Physician Assistants*, 37(4), 34–41. <https://doi.org/10.1097/01.JAA.0001007352.76363.d2>

OTHER PEER-REVIEWED PUBLICATIONS

Gutierrez, L. (2023, November 7). The debate over ‘advanced practice provider’ among PAs, NPs, and CRNAs: Navigating the terminology tangle. *Clinical Advisor*. <https://www.clinicaladvisor.com/home/topics/practice-management-information-center/advanced-practice-provider-terminology-tangle/>

Gutierrez, L. (2023, May 31). Providing compassionate care to LGBTQ+ patients: 5 insights and strategies for APPs. *Clinical Advisor*. <https://www.clinicaladvisor.com/general-medicine/compassionate-care-lgbtq-patients-apps/>

Gutierrez, L. (2023, January 3). Improving access to health care for Hispanics and rural America. *Arizona Capitol Times*. <https://azcapitoltimes.com/news/2023/01/03/improve-access-to-health-care-for-hispanics-and-rural-america/>

PROFESSIONAL ACTIVITIES

TEACHING

Graduate Student Teaching:

2023 – Present	PAS 2405 Introduction to Clinical Medicine/Lab, 100 Master of Physician Assistant Studies Hybrid Students, 3 credits, University of Pittsburgh
2023 – Present	PAS 2410 Clinical Medicine 1/Lab, 100 Master of Science in Physician Assistant Studies Hybrid students, 3 credits, University of Pittsburgh
2023 – Present	PAS 2414 Clinical Medicine 2/Lab, 100 Master of Science in Physician Assistant Studies Hybrid students, University of Pittsburgh
2023 – Present	EDUC 7300 Cultural Competence and Multicultural Education, 18 Doctor of Education in Health Professions students, 3 credits, A.T. Still University
2023 – Present	EDUC 8100 Innovative Teaching Strategies in the Health Professions, 18 Doctor of Education in Health Professions students, 3 credits, A.T. Still University

- 2023 – Present EDUC 8500 Instructional Design and Program Planning, 18 Doctor of Education in Health Professions students, 3 credits, A.T. Still University
- 2023 – Present EDUC 7500 Technology and Educational Transformation, 18 Doctor of Education in Health Professions students, 3 credits, A.T. Still University

Faculty Development Teaching:

- 2023 – 2024 Writing Effective, Inclusive, and Equitable Assessments: Multiple Choice Items, 15 University of Pittsburgh Department of Physician Assistant Studies Primary Faculty, 2 hours

Undergraduate Student Teaching:

- 2023 – Present Human Anatomy & Physiology I, College of Science, 20 Science, Engineering, and Technology students, 3 credits, Grand Canyon University
- 2023 – Present Human Anatomy & Physiology II Lab, College of Science, 30 Science, Engineering, and Technology students, 3 credit, Grand Canyon University
- 2023 – Present Human Anatomy & Physiology I Lab, College of Science, 30 Science, Engineering, and Technology students, 3 credit, Grand Canyon University
- 2023 – Present Human Anatomy & Physiology II, College of Science, 20 Science, Engineering, and Technology students, 3 credits, Grand Canyon University

RESEARCH

Current Grant Support:

Grant Number	Grant Title	Role in Project	Years Inclusive	Source \$ Amount
(pending)	2024 Innovation in Education Awards	Co-Investigator 25% 4 calendar months	2024-2025	\$10,000

Non-Funded Research:

- *Analyzing the Training of Ophthalmic Physician Assistants: A Case Study in the United States (A.T. Still University IRB Exemption)*
- *Writing Equitable, Inclusive, & Effective Assessments: Multiple Choice Items (MCIs) (Pitt IRB Exemption)*

LIST of CURRENT RESEARCH INTERESTS

- Professional development of physician assistant clinical and didactic educators
- Postgraduate education for physician assistants

INVITED SEMINARS AND LECTURESHIPS

Regional Presentations:

- 12 February 2024 Poster Presentation: “Writing equitable, inclusive, and effective assessments: Multiple-choice items – Pilot.” Presented with Carlos Gutierrez EdD, MMS, PA-C, Daniel Tolomeo MS, PA-C, and Antoinette Wilson MMS, PA-C. University of Pittsburgh, Assessment and Teaching Conference, Pittsburgh, PA.
- 04 August 2023 Presenter, Event: “Keynote Speech – Creighton University-Phoenix PA Program White Coat Ceremony” Phoenix, AZ.
- 16 September 2022 Poster Presentation: “The University of Pittsburgh PA Studies Hybrid Program: An Innovation in competency-based education.” Presented with the principal faculty of the PA Studies Hybrid Program. University of Pittsburgh, 2022 Med Ed Day, Pittsburgh, PA.
- 16 September 2022 Poster Presentation: “Analyzing the training of ophthalmic physician assistants: A case study in the United States.” Presented with Carlos Gutierrez EdD, MMS, PA-C, Candace Ayars PhD, Amy Brown MPAS, PA-C, and David C. Beck EdD, MMS, PA-C, DFAAPA. University of Pittsburgh, 2022 Med Ed Day, Pittsburgh, PA
- 4 October 2022 Poster Presentation: “Health care disparities in the Deaf Community.” Presented with Pedro Bernal PA-S, L. Carlos Gutierrez EdD, MMS, PA-C, and David C. Beck EdD, MPAS, PA-C, DFAAPA. Pennsylvania Society of Physician Assistants, Annual Conference, Pittsburgh, PA.

National Presentation:

- 14 October 2022 Poster Presentation: “Analyzing the training of ophthalmic physician assistant: A case study in the United States.” Presented with Carlos Gutierrez EdD, MMS, PA-C and Candace Ayars PhD. Physician Assistant Education Association, Annual Education Forum, San Diego, CA

SERVICE

University and School:

- 2021 – Present Member, Admissions Committee, PA Studies Hybrid Program, University of Pittsburgh
- 2021 – Present Member, Student Advising and Assessment Committee, PA Studies Hybrid Program, University of Pittsburgh
- 2021 – Present Member, Program Executive Committee, PA Studies Hybrid Program, University of Pittsburgh

2021 – Present Member, Program Curriculum Committee, PA Studies Hybrid Program, University of Pittsburgh

2022 – Present Co-Chair, Justice, Equity, Diversity, Inclusion, and Accessibility Taskforce, Department of Physician Assistant Studies, University of Pittsburgh

2022 Member, PA Studies Hybrid Program Primary Faculty Search Committee

2024 Member, PA Studies Hybrid Program Primary Faculty Search Committee

2024 Member, PA Studies Department Chair Search Committee

2024 Member, PA Studies Residential Primary Faculty Search Committee

Regional Service:

2023 – Present President-elect, Arizona State Association of Physician Assistants

2022 – Present Chair, JEDI Committee, Arizona State Association of Physician Assistants

National Service:

2022 – Present Peer Reviewer, Conference Submissions, American Academy of Physician Assistants Annual Conference

2023 – Present Peer Reviewer, Conference Submissions, Physician Assistant Educator’s Association’s Annual Educator Forum

Last updated: 09 May 2024