

Elizabeth R. Skidmore, PhD, OTR/L, FAOTA, FACRM
CURRICULUM VITAE

BIOGRAPHICAL INFORMATION

Academic Home: Department of Occupational Therapy School of Health and Rehabilitation Sciences University of Pittsburgh	Mailing Address: Bridgeside Point I 100 Technology Drive, Suite 350 Pittsburgh, PA 15219
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EDUCATION AND TRAINING

UNDERGRADUATE:

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received, Year</u>	<u>Major Discipline</u>
August 1991 to June 1996	College of Health and Human Services Western Michigan University, Kalamazoo, MI	Bachelor of Science Magna Cum Laude, 1996	Occupational Therapy

GRADUATE:

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received, Year</u>	<u>Major Discipline</u>
August 1999 to August 2001	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Master of Science, 2001	Occupational Therapy
August 2001 to December 2003	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Doctor of Philosophy, 2003	Rehabilitation Science

DISCIPLINE SPECIALIZATION: Neurorehabilitation and Cognitive Disabilities

APPOINTMENTS AND POSITIONS

ACADEMIC POSITIONS:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
August 2000 to August 2003	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Research Associate
September 2003 to June 2011	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Assistant Professor
July 2011 to May 2017	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Associate Professor
July 2014 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Tenure
July 2015 to June 2022	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Chair
June 2017 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Professor
November 2018 to present	School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Associate Dean of Research

ACADEMIC APPOINTMENTS:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
March 2006 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Graduate Faculty
March 2008 to present	Department of Physical Medicine & Rehabilitation, School of Medicine, University of Pittsburgh, Pittsburgh, PA	Secondary Appointment
July 2014 to present	Clinical and Translational Science Institute, School of Medicine University of Pittsburgh, Pittsburgh, PA	Secondary Appointment
January 2017 to present	School of Nursing, University of Pittsburgh, Pittsburgh, PA	Secondary Appointment

NON-ACADEMIC POSITIONS:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
August 1996 to April 1997	Life Care Center, Fort Wayne, IN	Staff Therapist
April 1997 to August 1999	Genesis HealthCare System, Zanesville, OH	Staff Therapist
October 1999 to December 2000	Centers for Rehab Services, McKeesport, PA	Senior Staff Therapist
December 2000 to June 2005	UPMC Rehabilitation Hospital, Pittsburgh, PA	Clinical Consultant

CERTIFICATION AND LICENSURE

SPECIALTY CERTIFICATION:

National Board for Certification in Occupational Therapy, #1008728 1996 to present

PROFESSIONAL LICENSURE:

Indiana State Occupational Therapy License, #31002154 1996 to 1998
 Ohio State Occupational Therapy License, #OT-03973 1997 to 2001
 Pennsylvania State Board of Occupational Therapy Education and Licensure, #OC-006560-L 1999 to present

MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

ORGANIZATIONS:

Pennsylvania Occupational Therapy Association, #37 1999 to present
 American Occupational Therapy Association, #31209 2000 to present
 International Neuropsychological Society, #425807165 2006 to 2014
 American Congress of Rehabilitation Medicine, #11711 2007 to present
 American Heart Association, #159203090 2008 to 2019
 American Society for Neurorehabilitation, #55070 2014 to 2021
 American Psychological Association, #87165217 2014 to 2020

HONORS AND AWARDS

ACADEMIC SCHOLARSHIPS AND FELLOWSHIPS:

State of Michigan Competitive Scholarship 1991
 Western Michigan University Scholars Competitive Scholarship 1991
 Western Michigan University College of Health and Human Services Presidential Scholar Award 1996
 Michigan Association of Governing Boards Award for Outstanding Scholarship 1996
 National Institute of Disability and Rehabilitation Research Pre-Doctoral Fellowship 2001
 Jewish Healthcare Foundation & Coro Center for Civic Leadership Health Sciences Fellowship 2002

RESEARCH AWARDS:

Deborah L. Wilkerson Early Career Award, American Congress of Rehabilitation Medicine 2012
 Academy of Research, American Occupational Therapy Foundation 2013
 President of the United States Early Career Award for Scientists and Engineers (conferred May 5, 2016) 2013
 Research Award (Inaugural), Pennsylvania Occupational Therapy Association 2014
 Women in Rehabilitation Science Award, American Congress of Rehabilitation Medicine 2022

TEACHING AWARDS:

Pennsylvania Occupational Therapy Association Academic Educator Award 2009
 University of Pittsburgh School of Health and Rehabilitation Sciences Dean's Distinguished Teaching Award 2012
 University of Pittsburgh Provost Award for Excellence in Doctoral Mentoring 2024

SERVICE AWARDS:

American Occupational Therapy Association Service Commendation 2010
 American Occupational Therapy Association Service Commendation 2011
 American Occupational Therapy Association Service Commendation 2017
 American Occupational Therapy Association Service Commendation 2018
 American Occupational Therapy Association Service Commendation 2019
 American Occupational Therapy Association Service Commendation 2020
 American Occupational Therapy Association Service Commendation 2021
 American Occupational Therapy Association Service Commendation 2022
 American Occupational Therapy Association Service Commendation 2023

PROFESSIONAL AWARDS:

UPMC Rehabilitation Institute Clinical Connections Award for Clinical Excellence 2010
 American Occupational Therapy Association Roster of Fellows 2015
 Western Michigan University College of Health and Human Services Outstanding Alumni Academy 2016
 American Occupational Therapy Association 100 Influential People in 100 years 2017
 American Congress of Rehabilitation Medicine Fellow 2017

SCIENTIFIC PROFILE



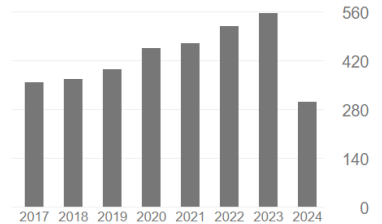
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Verified email at pitt.edu - [Homepage](#)[cognition](#) [disability](#) [stroke](#) [brain injury](#) [aging](#)

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PUBLICATIONS

*Trainees mentored to publication; **Co-first author; †Equal contributor; **Senior author contribution.****PEER-REVIEWED PUBLICATIONS**

- Munin MC, Seligman K, Dew MA, Quear T, **Skidmore E**, Gruen G, Reynolds CF, Lenze EJ. Effect of rehabilitation site on functional recovery after hip fracture. *Arch Phys Med Rehabil* 2005; 86:367-72.
- Lenze EJ, Munin MC, Ferrell RE, Pollock BG, **Skidmore E**, Lotrich F, Rogers JC, Quear T, Houck P, Reynolds CF. Association of the serotonin transporter gene-linked polymorphic region (5-HTTLPR) genotype with depressive symptoms in elderly persons after hip fracture. *Am J Geriatr Psychiatr* 2005; 13:428-32.
- Skidmore ER**, Rogers JC, Chandler LS, Holm MB. Dynamic interactions between impairment and activity after stroke. *Clinical Rehabil.* 2006; 20:523-35.
- Munin MC, Begley A, **Skidmore ER**, Lenze EJ. Influence of rehabilitation site on hip fracture recovery in community dwelling subjects: a 6 month follow-up. *Arch Phys Med Rehabil* 2006; 87:1004-6.
- Skidmore ER**, Rogers JC, Chandler LS, Holm MB. Developing empirical models to enhance stroke rehabilitation guidelines. *Disabil Rehabil* 2006; 28:1027-34.
- Lenze EJ, Munin MC, **Skidmore ER**, Dew MA, Rogers JC, Whyte EM, Quear T, Begley AE, Reynolds CF. Onset of depression in elderly persons after hip fracture: implications for prevention and early intervention of late-life depression. *J Am Geriatr Soc* 2007;55:81-6.
- Lenze EJ, **Skidmore ER**, Dew MA, Butters MA, Rogers JC, Begley AE, Reynolds CF, Munin MC. Does depression, apathy, or cognitive impairment reduce the benefit of inpatient rehabilitation facilities for elderly hip fracture patients? *Gen Hosp Psychiatr* 2007;29:141-6.
- Skidmore ER**, Rogers JC, Chandler LS, Jovin TG, Holm MB. Precise method of linking neuroanatomy to function after stroke. a pilot study. *Top Stroke Rehabil* 2007;14.12-7.
- Koenig K, Whyte EM, Munin MC, O'Donnell L, **Skidmore ER**, Penrod L, Lenze EJ. Stroke-related knowledge and health behaviors among post-stroke patients in inpatient rehabilitation. *Arch Phys Med Rehabil.* 2007;88.1214-6.
- Whyte EM, Lenze EJ, Butters MA, **Skidmore E**, Koenig K, Dew MA, Penrod L, Mulsant BH, Pollock BG, Cabacungan L, Begley A, Reynolds CF III, Munin MC. An open-label pilot study of acetylcholinesterase inhibitors to promote functional recovery in elderly cognitively impaired stroke patients. *Cerebrovasc Dis* 2008;26:317-21.
- Skidmore ER**, Koenig KL, Munin MC, Whyte EM, O'Donnell L, Penrod L, Lenze EJ. Do clinical rehabilitation education programs really improve stroke-related knowledge? *Am J Phys Med Rehabil.* 2008;87:637-41. PMC3299885.
- Lenze EJ, Munin MC, Dew MA, Marin RS, Butters MA, **Skidmore ER**, Whyte EM, Begley AE, Reynolds CF. Apathy after hip fracture: a potential target for intervention to improve functional outcomes. *J Neuropsychiatry Clin Neurosci* 2009;21:271-8.
- Porensky EK, Dew MA, Karp JF, **Skidmore ER**, Rollman B, Shear MK, Lenze EJ. The burden of late life generalized anxiety disorder: Effects on disability, health-related quality of life, and health care utilization. *Am J Geriatr Psychiatr* 2009;17:473-82.
- Karp JF, **Skidmore ER**,** Lotz M, Lenze EJ, Dew MA, Reynolds CF. Use of the Late-Life Function and Disability instrument to assess disability in major depression. *J Am Geriatr Soc* 2009;57;1612-6. PMC2854008.
- Chang CL,* **Skidmore ER**, Weber DJ, Niyonkuru C, Huber LM, Munin MC. Effect of baseline spastic hemiparesis on recovery of upper limb function following botulinum toxin A injections and post-injection therapy. *Arch Phys Med Rehabil* 2009;90:1462-8. PMC4484857.

16. Shih MM, Rogers JC, **Skidmore ER**, Irrgang J, Holm MB. Measuring stroke survivors' functional status independence: five perspectives. *Am J Occup Ther* 2009;63:600-8.
17. **Skidmore ER**, Whyte EM, Holm MB, Becker JT, Butters MA, Dew MA, Munin MC, Lenze EJ. Cognitive and affective predictors of rehabilitation participation after stroke. *Arch Phys Med Rehabil* 2010;91:203-7. PMC2824912.
18. Weber DJ, **Skidmore ER**, Huber LM, Chang CL, Niyonkuru C, Munin MC. Cyclic functional electrical stimulation does not enhance gains in hand grasp function when used as an adjunct to onabotulinumtoxin-A and task practice therapy: a single-blinded, randomized controlled pilot study. *Arch Phys Med & Rehabil* 2010;91:679-86. PMC2880820.
19. Henzel MK, Munin MC, Niyonkuru C, **Skidmore ER**, Weber DJ, Zafonte RD. Comparison of surface and ultrasound localization to identify forearm flexor muscles for botulinum toxin injections. *PM&R* 2010;2:642-6. PMCC5248984.
20. **Skidmore ER**, Holm MB, Whyte EM, Dew MA, Dawson D, Becker JT. The feasibility of meta-cognitive strategy training in acute inpatient stroke rehabilitation: case report. *Neuropsychol Rehabil* 2011;23:208-23. PMC3072282.
21. de Witt BW, Ehrenberg KM, McAloon RL, Panos AH, Shaw KE, Raghavan PV, **Skidmore ER**, Kline AE. Abbreviated environmental enrichment enhances neurobehavioral recovery comparably to continuous exposure after traumatic brain injury. *Neurorehabil Neural Rep* 2011;25:343-50. PMC3069145.
22. Livengood HM,* **Skidmore ER**, Huber LM, Cox SC, Bleakley SM, Boninger MJ. Applying robotics in a clinical rehabilitation setting for upper limb neurological impairment. *Topics Spinal Cord Rehabil* 2011;17:60-5.
23. Whyte EM, **Skidmore ER**, Aizenstein H, Ricker JH, Butters MA. Cognitive impairment in acquired brain injury: a predictor of rehabilitation outcomes and an opportunity for novel interventions. *PM&R* 2011;6:S45-51. PMC4492523.
24. Munin MC, Weber DJ, **Skidmore ER**. Letter regarding article, "Botulinum toxin for the upper limb after stroke (BoTULS) trial: effect on impairment, activity limitation, and pain." *Stroke* 2011;42:e412; author reply e413.
25. Juengst SB,* **Skidmore ER**, Pramuka M, McCue M, Becker JT. Factors contributing to impaired self-awareness of cognitive functioning in an HIV positive and at risk population. *Disabil Rehabil* 2012;34:19-25. PMC3339490.
26. **Skidmore ER**, Becker JT, Whyte EM, Huber LM, Waterstram LF,* Ward AA,* Grattan ES,* Holm MB. Cognitive impairments and depressive symptoms did not impede upper extremity recovery in a clinical repetitive task practice program after stroke. *Am J Phys Med Rehabil* 2012;91:327-36. PMC3299885.
27. Lenze EJ, **Skidmore ER**, Begley AE, Newcomer J, Butters MA, Whyte EM. Memantine for late-life depression and apathy after a disabling medical event: a double-blind, placebo-controlled, 12-week pilot study. *Int J Geriatr Psychiatry* 2012; 27:974-80. PMC3601891.
28. Rodakowski J,* **Skidmore ER**, Rogers JC, Schulz R. The role of social support in predicting caregiver burden. *Arch Phys Med Rehabil* 2012;93:2229-36. PMC3508254.
29. Juengst SB,* **Skidmore ER**, Arenth PM, Niyonkuru C, Raina, KD. The unique contribution of fatigue to disability in community dwelling adults with traumatic brain injury. *Arch Phys Med Rehabil* 2013;94:74-9. PMC3963171.
30. Rodakowski J,* **Skidmore ER**, Rogers JC, Schulz, R. Does social support impact depression in caregivers of adults ageing with spinal cord injury? *Clin Rehabil* 2013;27:565-75. PMC3660537.
31. Abu-Dahab S,* **Skidmore ER**, Holm MB, Rogers JC, Minshew NJ. Motor and tactile-perceptual skill differences between individuals with high functioning autism and typically-developing individuals ages 5-21. *J Autism Dev Disord* 2013;43:2241-8.
32. Wagner AK, Brayer SW, Hurwitz M, Niyonkuru C, Zou H, Failla M, Arenth P, Manole MD, **Skidmore ER**, Thiels E. Non-spatial pre-training in the water maze as a clinically relevant model for evaluating learning and memory in experimental traumatic brain injury. *Neurobiol Learn Mem* 2013;106:71-86. PMC3851771.
33. Plummer P, Eskes G, Wallace S, Fraas M, Guiffrida C, Campbell G,* Clifton K, **Skidmore ER**. Examining cognitive-motor interference during functional mobility after stroke: state of the science and implications for research. *Arch Phys Med Rehabil* 2013;94:2565-74. PMC3842379.
34. Wallace SE,* Purdy M, **Skidmore ER**. A multi-modal communication program for aphasia during inpatient rehabilitation: a case study. *Neurorehabil* 2014;35:615-25. PMC4216742.
35. Collinger J, Kryger M, Barbara R,† Betler T, Brown EL,† Degenhart A,† Foldes S,† Gyulai FE,† Harchick EA,† Harrington D,† Helder JH,† Hemmes T,† Johannes MS,† Katyal KD,† Ling GSF,† Palko K,† Para MP,† Scheuermann J,† Schwartz A,† **Skidmore ER**,† Solzbacher F,† Srikameswaran AV,† Swanson DP,† Swetz S,† Tyler-Kabara EC,† Velliste M,† Wang W,† Wodlinger B,† Boninger MB. Collaborative approach in the development of high performance brain-computer interfaces for a neuroprosthetic arm: translation from animal models to human control. *J Translat Med* 2014;7:52-9. PMC3929226.
36. **Skidmore ER**, Dawson DR, Whyte EM, Butters MA, Dew MA, Grattan ES,* Becker JT, Holm MB. Developing complex interventions: lessons learned from a pilot study examining strategy training in acute rehabilitation. *Clin Rehabil* 2014; 28:378-87. PMC3949124.
37. Juengst SB,* Arenth PM, Whyte EM, **Skidmore ER**. Brief report of mood state and depression status after traumatic brain injury. *Rehabil Psychol* 2014;59:242-6. PMC4029926.
38. Rodakowski J,* **Skidmore ER**, Anderson SJ, Begley A, Jensen MP, Buhule OD, Boninger ML. Additive effect of age on disability for individuals with spinal cord injuries. *Arch Phys Med Rehabil* 2014;95:1076-82. PMC4037449.

39. Rodakowski J,* **Skidmore ER**, Reynolds CF, Dew MA, Butters MA, Holm MB, Lopez OL, Rogers JC. Can performance of daily activities discriminate between older adults with normal cognitive function and those with Mild Cognitive Impairment? *J Am Geriatr Soc* 2014;62:1347-52. PMC4107156.
40. Urquhart JR,* **Skidmore ER**. Guided and directed cues: developing a standardized coding scheme for clinical practice. *OTJR: Occup Particip Hlth* 2014;34:202-8. PMC4211290.
41. Spira AP, Kaufmann CN, Kasper JD, Ohayon MM, Rebok GW, **Skidmore ER**, Parisi JM, Reynolds CF. Association between insomnia symptoms and functional status in U.S. older adults: The National Health and Aging Trends Study. *J Gerontol B Psychol Sci Soc Sci* 2014;69:S35-41. PMC4303065.
42. Juengst SB,* Arenth PM, McCue M, Raina KD, **Skidmore ER**. Affective state and community integration after traumatic brain injury. *Am J Phys Med Rehabil* 2014;93:1086-94. PMC4237625.
43. Breisinger T,* **Skidmore ER**, Niyonkuru C, Campbell GB.* The Stroke Assessment of Fall Risk (SAFR): Predictive validity in inpatient stroke rehabilitation. *Clin Rehabil* 2014;28:1218-24. PMC4229409.
44. Toto PE,* **Skidmore ER**, Terhorst L, Rosen J, Weiner D. Feasibility of Goal Attainment Scaling for patients with multiple chronic conditions recruited through geriatric primary care. *Arch Gerontol Geriatrics* 2015; 60:16-21
45. **Skidmore ER**, Whyte EM, Butters MA, Terhorst L, Reynolds CF. Strategy training during inpatient rehabilitation may prevent apathy after acute stroke. *PM&R* 2015;7:562-570. PMC4466065.
46. Brayer SW, Ketcham S, Zou H, Hurwitz M, Henderson C, Fuletra J, Kumar K, **Skidmore E**, Thiels F, Wagner AK. Developing a clinically relevant model of cognitive training after experimental traumatic brain injury. *Neurorehabil Neural Rep* 2015;29:483-95. PMC4366353.
47. **Skidmore ER**, Dawson DR, Butters MA, Dew MA, Grattan ES, Juengst SB, Whyte EM, Begley A, Holm MB, Becker JT. Strategy training may reduce disability in the first 6 months after stroke. *Neurorehabil Neural Rep* 2015;29:668-76. PMC4465421.
48. Juengst SB,* Graham KM, Pulantara IW, McCue M, Whyte EM, Dicianno BE, Parmanto B, Arenth PM, **Skidmore ER**, Wagner AK. Pilot feasibility of an mHealth system for conducting ecological momentary assessment of mood-related symptoms following traumatic brain injury. *Brain Injury* 2015;29:1351-61.
49. Campbell GB,* **Skidmore ER**, Whyte EM, Matthews JT. Overcoming practical challenges to conducting clinical research in inpatient stroke rehabilitation settings. *Top Stroke Rehabil* 2015; 22:286-95. PMC4573785.
50. Bushnell C, Bettger JP, Cockroft KM, Cramer SC, Edelen MO, Hanley D, Katzan I, Mattke S, Nilsen DM, Piquado T, **Skidmore ER**, Wing K, Yenokyan G. Chronic stroke outcome measures for motor function intervention trials: expert panel recommendations." *Circ Cardiovasc Qual Outcomes* 2015;8:S163-9. PMC5289112.
51. Edwards CM, Kumar K, Koesarie K, Brough E, Ritter AC, Brayer SW, Thiels E, **Skidmore ER**, Wagner AK. Visual priming enhances the effects of non-spatial cognitive rehabilitation training on spatial learning after experimental traumatic brain injury. *Neurorehabil Neural Rep* 2015;29:897-906. PMC4530101.
52. Sethi A,* Callaway CW, Sejdic, Terhorst L, **Skidmore ER**. Heart rate variability is associated with motor outcome 3 months after stroke. *J Stroke Cerebrovasc Dis.* 2016;25:129-35.
53. Nalder E, Fleming J, Cornwell P, Foster M, **Skidmore E**, Bottari C, Dawson D. Sentinel events and psychosocial status during the transition from hospital to home: a longitudinal study of women with traumatic brain injury. *Arch Phys Med Rehabil* 2016;97(2 Suppl):S46-53.
54. Grattan ES,* Lang C, Birkenmeier R, Holm M, Rubinstein E, Van Swearingen J, **Skidmore ER**. Examining the feasibility, tolerability, and preliminary efficacy of repetitive task-specific practice for individuals with unilateral spatial neglect. *Am J Occup Ther* 2016;70:1-8. PMC4904496.
55. McKeon A,* Terhorst L, **Skidmore E**, Ding D, Cooper R. McCue M. A novel tool for naturalistic assessment of behavioural dysregulation after traumatic brain injury: A pilot study. *Brain Injury* 2017;31:
56. **Skidmore ER**, Butters MA, Whyte EM, Grattan ES,* Shen J, Terhorst L. Guided training relative to direct skill training for individuals with cognitive impairments after stroke: a pilot randomized trial. *Arch Phys Med Rehabil* 2017;98:673-80. PMC5368028.
57. de la Tremblaye PB, Wellcome JL, de Witt BW, Cheng JP, **Skidmore ER**, Bondi CO, Kline AK. Rehabilitative success after brain trauma by augmenting a sub-therapeutic dose of environmental enrichment with galantamine. *Neurorehabil Neural Rep* 2017;31:10-1.
58. McKeon A, Ding D, **Skidmore ER**, Terhorst L, Cooper RA, McCue M. A novel tool for naturalistic assessment of behavioral dysregulation after traumatic brain injury: a pilot study. *Brain Injury* 2017;31(13-14):1781-90.
59. **Skidmore ER**, Swafford M,* Juengst SB,* Terhorst L. Self-awareness and recovery of independence with strategy training. *Am J Occup Ther* 2018;72: 7201345010p1-7201345010p5. PMC5744716.
60. McKeon A, McCue M, **Skidmore ER**, Schein M, Kulzer J. Ecological momentary assessment for rehabilitation of chronic illness and disability. *Disabil Rehabil* 2018;40(8):974-87.
61. Grattan ES,* **Skidmore ER**, Woodbury ML. Examining anosognosia of neglect. *OTJR: Occup Particip Hlth* 2018;38:113-20. PMC5930481.
62. Rodakowski J,* Reynolds III CF, Lopez OL, Butters MA, Dew MA, **Skidmore ER**. Developing a non-pharmacological intervention for individuals with Mild Cognitive Impairment. *J Appl Gerontol* 2018;37:665-76. PMC5075260.

63. Khalaf A,* Kersey J,* Eldeeb S, Alankus G, Grattan E, Waterstram L, **Skidmore E**, Akcakaya M. EEG-based neglect assessment: A feasibility study. *J Neurosci Meth* 2018;303:169-77.
64. Rouch S.* **Skidmore ER**. Examining guided and directed cues in strategy training and usual rehabilitation. *OTJR: Occup Particip Hlth* 2018;38:151-6. PMC6008211.
65. Kringle EA,* Terhorst L, Butters MA, **Skidmore ER**. Clinical predictors of engagement in inpatient rehabilitation among stroke survivors with cognitive deficits: An exploratory study. *J Int Neuropsychol Soc* 2018;24:572-83. PMC6035068.
66. Caldwell A,* Terhorst L, **Skidmore E**, Bendixen R. Is frequency of family meals associated with fruit and vegetable intake among preschoolers? A logistic regression analysis. *J Hum Nutr Diet.* 2018;31:505–12.
67. Wu CY, Terhorst L, Karp J, **Skidmore ER**, Rodakowski J. Trajectory of disability in older adults with newly diagnosed diabetes: role of elevated depressive symptoms. *Diabetes Care* 2018;41:2072-78.
68. Caldwell A,* **Skidmore E**, Raina K, Rogers J, Terhorst L, Danford C, Bendixen R. A behavioral activation approach to parent training: feasibility of Promoting Routines of Exploration and Play during Mealtime. *Am J Occup Ther* 2018;72(6):7206205030p1-8.
69. Kringle EA,* Setiawan IMA, Golias K, Parmanto B, **Skidmore ER**. Feasibility of an iterative rehabilitation intervention for stroke delivered remotely using mobile health technology. *Disabil Rehabil Assist Technol* 2020;15(8):908-16. PMC6920604.
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71. Kersey J,* Juengst SB, **Skidmore ER**. Effects of strategy training on self-awareness of deficits after stroke. *Am J Occup Ther.* 2019;73(3):7303345020p1-7303345020p7. PMC6533049.
72. Wu CY,* **Skidmore ER**, Rodakowski J. Relationship consensus quality predicts caregiver burden for adults with cognitive-impairments 6 months after stroke. *PM&R* 2019;11(6):597-603. PMC6541546.
73. Kringle EA,* Campbell G, McCue M, Barone Gibbs B, Terhorst L, **Skidmore ER**. Development and feasibility of a sedentary behavior intervention for stroke: a case series. *Top Stroke Rehabil* 2019;26(6):456-63
74. Kersey J,* Terhorst L, Wu CY, **Skidmore ER**. A scoping review of predictors of community integration following traumatic brain injury: a search for meaningful associations. *J Head Trauma Rehabil* 2019;34(4):E32-41.
75. Brick RS,* **Skidmore ES**, Terhorst L, McCue M, Bender C. Predictors of work-related disability during early phases of breast cancer treatment. *Am J Phys Med Rehabil* 2019;98:627-30.
76. Kringle EA,* Barone Gibbs B, Campbell G, Terhorst L, McCue M, Kersey J, **Skidmore ER**. Influence of interventions on daily physical activity and sedentary behavior after stroke: A systematic review. *PM&R* 2020;12(2):186-201.
77. Rodakowski J,* Golias KW, Reynolds III CF, Butters MA, Lopez OL, Dew MA, **Skidmore ER**. Preventing disability in older adults with mild cognitive impairment: a strategy training intervention study, *Contemporary Clinical Trials Communications* 2019;15:100368. PMC6512744.
78. Chang FH,* Chiu V, Ni P, Lin YN, Kang JH, Liou TH, Lu L, Han DS, **Skidmore ER**. Enhancing community participation for stroke survivors with cognitive impairment: study protocol for a randomised controlled trial in Taiwan. *BMJ Open* 2020;10(12):e040241. PMC7722819.
79. Giles GM, Edwards DF, Baum C, Furniss J, **Skidmore ER**, Wolf T, Leland NE. Making functional cognition a professional priority. *Am J Occup Ther* 2020;74:7401090010p1-6.
80. Brick RS,* **Skidmore ER**. Optimizing cancer rehabilitation through activity-focused approaches. *Sem Oncol Nurs* 2020;36:150985.
81. Wu CY,* Rodakowski J, Terhorst L, Karp JF, Fields B, **Skidmore ER**. A scoping review of non-pharmacological interventions to reduce disability in older adults. *Gerontologist* 2020;60(1):e52-65.
82. Scheunemann LP, White JS, Prinjha S, Hamm M, Girard TD, **Skidmore ER**, Reynolds CF, Leland NE. Post-ICU care: a qualitative analysis of patient priorities and implications for redesign. *Annals Am Thorac Soc* 2020;17:221-8.
83. Beck KB,* Greco CM, Terhorst L, **Skidmore E**, Kulzer JL, McCue M. Mindfulness-based stress reduction for adults with autism spectrum disorder: feasibility and estimated effects. *Mindfulness* 2020;11:1286-97.
84. Scheunemann LP,* Leland NE, Perera S, **Skidmore ER**, Reynolds CF, Pandharipande PP, Jackson JC, Ely EW, Girard TD. Sex disparities and functional outcomes after critical illness. *Am J Respir Crit Care Med* 2020;201:869-72.
85. Kersey J,* McCue M, **Skidmore ER**. Domains and dimensions of community participation following traumatic brain injury. *Brain Injury* 2020;34:708-12.
86. Lin YN,* Wu CY, Yeh PC, Wu YH, Lin WC, **Skidmore ER**, Chang FH. Adapting strategy training for adults with acquired brain injury: a feasibility study in a Chinese population. *Am J Occup Ther* 2020;74(3): 7403205130p1-10.
87. Caldwell A,* **Skidmore E**, Bendixen R, Terhorst L. Examining child mealtime behavior as parents are coached to implement the Mealtime PREP intervention in the home: Findings from a pilot study. *British J Occup Ther* 2020;83:631-7.
88. Brick RS,* Lyons KD, Rodakowski J, **Skidmore ER**. A need to activate lasting engagement. *Am J Occup Ther* 2020;74: 7405347010p1–7405347010p5.

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68. Hurley G, Varughese T, Adu O, Picinich A, Qashou N, Taaffe E, **Skidmore ER**, King A. ADAPT-SCD: a pilot meta-cognitive strategy training intervention for adolescents & young adults with sickle cell disease. *Am J Occup Ther* 2023;77(Suppl 2): 7711510301p1.
69. Harper AE,* Shih MM, Stevens-Lapsley J, Bleakley S, Miller C, **Skidmore ER**. Assessing organizational and provider context and readiness for strategy training implementation: methods and preliminary results. *Arch Phys Med Rehabil* 2023;104:e12.

70. Williams LA,* Antoan JC, Harris T, Hammel J, Leland NE, **Skidmore ER**. Social characteristics of racial minority stroke survivors and perceived discrimination: a secondary analysis. *Innovation in Aging* 2023;7(Suppl 1):765. <https://doi.org/10.1093/geron/igad104.2473>

INVITED BOOK CHAPTERS

1. Garand L, Whyte EM, Butters MA, **Skidmore ER**, Karp JF, Dew MA. Integration of biological, clinical and psychosocial predictors of treatment response variability in late-life depression. In H. Levretsky, M. Satjatovic, & C. F. Reynolds (Eds.), *Late-life mood disorders* (2nd ed.). New York, NY: Oxford University Press; 2013:714-41.
2. **Skidmore ER**, McEwen S, Green D, van den Houten J, Dawson D, Polatajko H. Essential elements and key features. In Dawson D, McEwen S, Polatajko H, eds. *Enabling participation across the lifespan: Advancements, adaptations and extensions of the CO-OP Approach*. Bethesda, MD: AOTA Press. 2017:11-20.
3. McEwen S, Poulin V, **Skidmore ER**, Wolf T. Using the CO-OP Approach to enable participation in the lives of individual with stroke. In Dawson D, McEwen S, Polatajko H, eds. *Enabling participation across the lifespan: Advancements, adaptations and extensions of the CO-OP Approach*. Bethesda, MD: AOTA Press. 2017:93-118.
4. Nalder E, Ng E, Hunt A, Linkewich B, **Skidmore ER**. New frontiers and delivery methods for the CO-OP Approach. In Dawson D, McEwen S, Polatajko H, eds. *Enabling participation across the lifespan: Advancements, adaptations and extensions of the CO-OP Approach*. Bethesda, MD: AOTA Press. 2017:207-26.
5. Polatajko H, McEwen S, Dawson DR, **Skidmore ER**. Improving occupational performance through cognitive strategies: lessons from CO-OP. In Curtin M, Egan M, Adams J, ed. *Occupational therapy for people experiencing illness, injury or impairment: promoting occupation and participation* (7th ed.) Toronto: Elsevier. 2017:636-47.

NON-PEER-REVIEWED PUBLICATIONS

1. Yamkovenko S. Interview of **Skidmore ER** in Exceptions prove the rule. Developing an alternative to the cap. *OT Practice* 2008;14:13-16
2. Strzelecki M, **Skidmore ER**. Molly asks Elizabeth Skidmore. *OT Practice* 2009;14:32.
3. **Skidmore ER**. Guiding principles for cognitive impairments after acute stroke: implications for occupational therapy practice. *OT Practice* 2015;20:7-10.
4. Leland NE, **Skidmore ER**. *AOTA Quality Project: Characterizing contemporary practice to inform quality measure development: Findings from Phase I*. Report to the American Occupational Therapy Association. Pittsburgh, PA: University of Pittsburgh;2019.
5. Rouch SA, **Skidmore ER**, Leland NE. *AOTA Quality Project: Characterizing contemporary practice to inform quality measure development: Findings from Phase II*. Report to the American Occupational Therapy Association. Pittsburgh, PA: University of Pittsburgh;2020.
6. White JS,* Toto PE, **Skidmore ER**, & Baker NA. Providing occupational therapy in a free primary care clinic. *OT Practice* 2020; 25:28-31.
7. Isenberg AS,* White J, Scheunemann LP, Shoemaker M, Rodakowski J, **Skidmore ER**. Post intensive care syndrome: OT's role in ADL and IADL assessment. *OT Practice*. 2022; 27, 22-6.

ELECTRONIC MEDIA

1. **Skidmore ER**, McCune M. Profiles in professionalism. Conversations with Beth Skidmore. *Journal of Humanities in Rehabilitation*. 2021:April 30. <https://www.jhrehab.org/2019/11/14/profiles-in-professionalism-with-beth-skidmore/>
2. Brandenburg M (Host), **Skidmore ER** (Guest). How to OT: Effectively implementing metacognitive strategy training interventions. *Apple Podcast*. 2022;January 7. <https://podcasters.spotify.com/pod/show/howtoot/episodes/Dr--Beth-Skidmore---Effectively-Implementing-Metacognitive-Strategy-Training-Interventions-ea1gfg/a-a19brjl>
3. Harris K, Hoyt C (Host), **Skidmore ER** (Guest). Developing a successful mentor/mentee relationship: Demystifying research: dialogue on training, careers, and all things research. *Podbean*. 2023; December 11. <https://DRrehabresearch.podbean.com/e/how-to-develop-a-successful-mentormentee-relationship>
4. Goss-Pooré J (Host), **Skidmore ER** (Guest). Elizabeth Skidmore on Pitt Health and Explainable Artificial Intelligence (HexAI) Podcast. 2024; March 6. <https://podcasters.spotify.com/pod/show/hexailab/episodes/Elizabeth-Skidmore-on-Pitt-HexAI-e2goaka>

THESES and DISSERTATIONS

1. **Skidmore ER**. *Comparison of sitting and standing patterns between males and females* [undergraduate honors thesis]. Kalamazoo, MI: Western Michigan University; 1995.
2. **Skidmore ER**. *Functional assessment after stroke: examining outcome models using the International Classification of Functioning, Disability, & Health* [dissertation]. Pittsburgh, PA: University of Pittsburgh; 2003.

RESEARCH ACTIVITIES**RESEARCH FUNDING****Current Grant Support**

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source, Amount</u>
1. 2004443	Staying connected: Personalising stroke recovery and rehabilitation through new technologies for people with stroke living at home	Co-Investigator 3% (Carey, PI)	1/1/2021 to 12/31/2025	Australia NHMRC, \$1,109,250 USD
2. R25HD109110	Turning the TiDe: Training in Diversity for Rehabilitation Research	Lead Principal Investigator (MPI), 5%	9/1/2023 to 8/31/2028	NIH/NCMRR, \$788,645
3. P30 HS029756	Learning Health systems training to improve Disability and chronic condition care (LeaHD)	Co-Investigator 4% (Resnik, PI)	1/1/2024 to 12/31/2028	AHRQ \$4,996,991
4. R01 HS029870	PIC-TRFS: A randomized trial of a multicomponent intervention for ICU survivors and caregivers	Co-Investigator 2.5% (Scheunemann, PI)	6/1/2024 to 5/31/2028	AHRQ \$1,999,952

Current Mentored Grants

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source, Amount</u>
5. K23HL159240	teleABLE: Adapting a behavioral activation-based intervention to reduce post-stroke sedentary behavior using telehealth	Co-Mentor to Kringle	8/15/2021 to 7/31/2026	NIH/NHLBI, \$948,118
6. K23DC020215	Activity and participation in vestibulopathy	Co-Mentor to Klatt	4/1/2022 to 3/31/2027	NIH/NIDCD, \$657,938
7. Pilot Grant	Comparing the lived experiences after inpatient stroke rehabilitation based on race	Mentor to Lilcelia Williams (PI)	10/1/2023 to 9/30/2024	UPMC Rehabilitation Institute, \$35,000
8. Pilot Grant	Examining metacognitive strategy training for individuals with unilateral spatial neglect	Mentor to Emily Grattan (PI)	7/1/2024 to 6/30/2025	American Occupational Therapy Foundation \$50,000

Completed Grant Support

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source, Amount</u>
1. K23MH064196	Depression treatment in medically rehabilitating elderly	Research Assessor 10% (Lenze, PI)	9/01/2001 to 8/31/2006	NIH/NIMH, \$856,739
2. Industry Grant	Efficacy of functional electrical stimulation and repetitive task practice for persons with upper extremity spasticity	Co-Investigator 10% (Munin, PI)	7/01/2006 to 6/30/2008	Allergan, Inc., \$9,653
3. Pilot Grant	Examining cognitive and affective impairment influences on motor recovery after stroke	Principal Investigator 20%	7/01/2007 to 6/30/2010	UPITT Central Research Develop Fund, \$16,000
4. K12HD055931	Examining neurobehavior and ADL disability after stroke	Research Scholar, 75% (Mueller, PI)	1/01/2008 to 12/31/2012	NIH/NCMRR \$178,000
5. R44NS052948	Web-based program for stroke education, phase 2	Co-Investigator 5% (Fox, PI)	6/01/2008 to 5/31/2010	NIH/NINDS, \$886,198
6. R01HD055525	Donepezil to promote functional recovery post-stroke	Co-Investigator 10% (Whyte, PI)	12/01/2008 to 5/31/2016	NIH/NCMRR, \$2,102,938
7. Pilot Grant	Strategy training to improve stroke rehabilitation outcomes	Principal Investigator 20%	04/01/2010 to 03/30/2013	UPMC Rehabilitation Institute, \$35,000
8. Pilot Grant	Cognitive strategy training	Principal Investigator 20%	7/01/2010 to 6/30/2012	UPITT Competitive Medical

					Research Fund, \$25,000
9.	P30MH090333	Advanced center for interventions and services research for the prevention of late-life depression	Project Principal Investigator, 5% (Reynolds, Center PI)	6/01/2011 to 5/31/2016	NIH/NIMH, \$8,268,684
10.	Industry Grant	Safety and efficacy of modified stromal cells (SB623) in patients with stable ischemic stroke	Consultant (Wechsler, Site PI)	7/1/2011 to 6/30/2013	San Bio, Inc., \$4,293
11.	R21HD071728	Developing cognitive training and rehabilitation paradigms for experimental TBI	Co-Investigator 5% (Wagner, PI)	4/1/2012 to 3/31/2014	NIH/NCMRR, \$406,967
12.	UL1TR000005	Repetitive task practice training to treat neglect after stroke: a pilot study	Project Principal Investigator 15%	6/1/2012 to 5/31/2013	UPitt CTSI, \$25,000 (+\$25,00)
13.	(+UL1RR024153) R03HD073770	Guided versus directed training in acute stroke rehabilitation	Principal Investigator 15%	8/1/2012 to 7/31/2015	NIH/NCMRR, \$97,450
14.	R01HD074693*	Closing the gap in stroke rehabilitation: early intervention for cognitive disability	Principal Investigator 35%	7/1/2013 to 4/30/2020	NIH/NCMRR \$2,101,009
15.	R01HD074693 Supplement	Supplement to promote diversity in health-related research	Principal Investigator	5/1/2014 to 4/30/2015	NIH/NCMRR \$53,052
16.	R01 HD074693 Supplement	Supplemental funding for Presidential Early Career Award for Scientists and Engineers	Principal Investigator	5/1/2018 to 5/2019	NIH/NCMRR \$433,410
17.	Pilot Grant	Rehabilitation after cardiac arrest	Co-Investigator 5% (Rittenberger, PI)	7/1/2016 to 6/30/2017	University Physicians Foundation, \$50,000
18.	90DP0041	University of Pittsburgh Traumatic Brain Injury Model System	Co-Investigator 5% (Wagner, PI)	10/1/2012 to 9/30/2017	NIDILRR, \$2,150,490
19.	Pilot Grant	Efficacy of enrichment on executive dysfunction after frontal brain trauma	Clinical Consultant (Bondi, PI)	4/1/2016 to 3/31/2018	UPMC Rehabilitation Institute, \$27,800
20.	Innovation Research Grant	Therapeutic exercise to improve quality of life after cardiac arrest	Co-Investigator 5% (Rittenberger, PI)	1/1/2017 to 12/31/2019	American Heart Association, \$150,000
21.	R01NS084967	Optimizing environmental enrichment to model preclinical neurorehabilitation	Co-Investigator 5% (Kline, PI)	8/1/2014 to 4/30/2020	NIH/NINDS, \$2,914,119
22.	90RE5018	Rehabilitation Engineering Research Center (RERC) on Information & Communication Technology (ICT) Access	Project Principal Investigator 15% (Parmanto, PI)	10/1/2016 to 9/29/2020	NIDILRR, \$4,750,000
23.	Pilot Grant	Envisioning strategy training in inpatient rehabilitation: a pilot implementation study	Principal Investigator 15%	10/1/2019 to 9/30/2020	Encompass Health, \$20,000
24.	UL1TR001857	ENGAGE: Promoting participation and health for people with stroke-related disability and low income	Project Principal Investigator 10%	9/1/2019 to 9/30/2020	UPitt CTSI, \$50,000 (+\$50,000)
25.	(+UL1TR002345) 366538	Preventing cognitive and functional decline among seniors at risk: A community-based randomized controlled trial	Co-Investigator 10% (Dawson, PI)	7/1/2016 to 6/30/2021	Canadian Institute of Health Research, \$879,219 USD
26.	P25C108N	Enhancing community participation for stroke survivors with cognitive impairments	Co-Principal Investigator 5% (Chang, PI)	1/1/2019 to 12/31/2022	Taiwan NHRI, \$250,337 USD
27.	1915083	An augmented reality based brain computer interface for neglect	Co-Principal Investigator, 5%	9/1/2019 to 8/31/2024	NSF SCH Program,

		detection, assessment, and rehabilitation	(Akcakaya, PI)		\$787,594 (+\$394,163)
28.	(+1915065) UL1TR001857	Organizational variance and readiness for strategy training	Project Principal Investigator 10%	1/1/2022 to 12/31/2022	UPitt CTSI, \$50,000
29.	K12 HD055931	Comprehensive opportunities for rehabilitation research (CORRT) K12 training program	Site Principal Investigator 4% (Mueller, PI)	9/1/2019 to 12/31/2024	NIH/NCMRR \$4,161,703
30.	UL1TR001857	3ST: artificial intelligence-based automated fidelity assessment for strategy training in inpatient rehabilitation	Project Co-Investigator 10% (Wang, PI)	3/1/2022 to 2/28/2023	UPitt CTSI, \$25,000
31.	R03HD104246	Adapting acceptance and mindfulness-based behavior therapy for stroke survivors with aphasia to improve communication, post-stroke adaptation, and quality of life	Co-Investigator 3% (Evans, PI)	4/5/2021 to 3/31/2024	NIH/NCMRR, \$308,818

Completed Mentored Grants

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source, Amount</u>	
31.	Pilot Grant	Stroke Assessment of Fall Risk: feasibility and validity	Faculty Mentor to Breisinger, Campbell	04/01/2010 to 03/30/2011	UPMC Rehabilitation Institute, \$5,000
32.	T32 HD049307	Aging with a spinal cord injury	Faculty Mentor to Rodakowski	9/1/2011 to 8/31/2012	NIH/NCMRR, \$44,000
33.	T32 MH019986	Disability associated with Mild Cognitive Impairment	Faculty Mentor to Rodakowski	9/1/2012 to 8/31/2014	NIH/NIMH, \$111,184
34.	Pilot Grant	Client-centered assessment for geriatric primary care: a feasibility study	Faculty Mentor to Toto	8/14/2012 to 6/30/2013	UPitt Aging Institute, \$25,000
35.	Pilot Grant	TRANSITIONS: An intervention for frail older adults	Faculty Mentor to Toto	4/01/2013 to 3/31/2016	UPMC Rehabilitation Institute, \$35,000
36.	KL2 TR000146	Individualizing everyday activities	Co-Mentor to Rodakowski	9/1/2014 to 8/31/2016	NIH/NCATS, \$230,137
37.	Pilot Grant	Combined brain and hand stimulation to improve hand function in chronic stroke	Faculty Mentor to Sethi	4/1/2015 to 3/31/2018	UPMC Rehabilitation Institute, \$30,000
38.	Pilot Grant	Stroke caregiver empowerment	Faculty Mentor to Rodakowski	4/1/2016 to 10/31/2017	AOTF, \$43,455
39.	K01 NS092785	Computational approach to locomotor learning after stroke	Co-Mentor to Torres-Oviedo	6/1/2016 to 5/31/2020	NIH/NINDS, \$673,196
40.	P20 GM109040	Center for Biomedical Research Excellence in Stroke Recovery, Medical University of South Carolina	Co-Mentor to McTeague, Junior Scientist funded by the Center	9/1/2018 to 4/30/2022	NIH/NIGMS, \$995,910
41.	K08HS027210	Tele-recovery: engaging stakeholders to adapt and pilot test a scalable transitional rehabilitation intervention for older, rural ICU survivors	Consultant to Scheunemann	9/30/2019 to 9/29/2024	AHRQ, \$741,675
42.	K12HD055931	Development of an obesity prevention intervention for young children with Down syndrome	Co-Mentor to Caldwell, Scholar funded by CORRT	9/1/2019 to 8/31/2024	NIH/NCMRR, (subsumed under master)
43.	P2CHD101895	LeaRRn Scholar Project: Electronic health record practices for documenting cognitive status across the continuum of care and associations with health utilization	Mentor to Megan Schliep (MGH Institute of Health Professions)	8/1/2022 to 7/31/2024	NIH/NCMRR, \$15,650

44.	P2CHD101895	LeaRRn Scholar Project: Identifying populations vulnerable to cognitive impairment and associated health system outcomes	Mentor to Jessica Edelstein (Colorado State University)	7/1/2022 to 6/30/2024	NIH/NCMRR, \$15,650
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RESEARCH-RELATED PRESENTATIONS, LECTURESHIPS, SEMINARS

Note. *Trainees mentored to presentation; **Co-first author; †Equal contributor; Senior author contribution.

Peer-Reviewed Research Presentations

International

1. **Skidmore ER.** Holm MB. Whyte EM. Becker JT. Influences of cognitive impairment on motor recovery. Poster presented at the 7th Satellite Symposium on Neuropsychological Rehabilitation. July 5, 2010. Krakow. Poland. [Received 2nd place poster award].
2. **Skidmore ER.** Holm MB. Whyte EM. Dawson D. Becker JT. Strategy training to improve outcomes in stroke rehabilitation: a case study. Poster presented at the 7th Satellite Symposium on Neuropsychological Rehabilitation. July 5, 2010. Krakow. Poland.
3. Rodakowski J.* **Skidmore ER.** Holm MB. Raina KD. Toto PE. Rogers JC. Discriminating cognitive status with instrumental activities of daily living. Poster presented at the International College of Geriatric Psychoneuropharmacology. October 31, 2013. Pittsburgh. PA.
4. **Skidmore ER.** Guided discovery offers slight advantages over direct skill training in acute stroke rehabilitation. Paper presented at the 11th World Congress on Brain Injury. March 5, 2016. Hague. Netherlands.
5. Wu CY,* Rodakowski J, Terhorst L, **Skidmore ER.** Depressive symptoms as a predictor of disability after new medical diagnoses in older adults. Poster presented at the 21st IAGG World Congress of Gerontology and Geriatrics. July 23, 2017; San Francisco, CA
6. Kersey J,* Rodakowski J, **Skidmore, ER.** Caregiver burden correlates with cognitive flexibility. World Federation of Occupational Therapy Congress, May 23, 2018. Capetown, South Africa.
7. Kocanaogullari D, Mak J, Kersey J, Khalaf A, Ostadabbas S, Wittenberg G, **Skidmore E,** Akcakaya M. EEG-based neglect detection for stroke patients. Presentation at International Conference of the IEEE in Medicine and Biology Society and Canadian Medical and Biological Engineering Society. July 20, 2020. Montreal, QC. [Virtual]
8. Osterhoudt H,* Ching L, Shih MM, Schneider C, Harper AE, Mohammad H, **Skidmore ER,** Wang Y, Zhou L. Feasibility of categorizing rehabilitation gestures for automated fidelity assessment on strategy training using deep learning. Presentation at the 11th IEEE International Conference on Healthcare Informatics (ICHI 2023). June 26, 2023. Houston, TX.
9. Rotenberg S, Anderson N, Binns M, Skidmore ER, Troyer AK, Richardson J, Xie F, Nalder E, Bar Y, Davids-Brumer N, Bernick A, Dawson DR. Effectiveness of a meta-cognitive group intervention for older adults with SCD or MCI: the ASPIRE randomized controlled trial. Presentation at the Annual Scientific and Educational Meeting of the Canadian Association on Gerontology. October 27, 2023. Toronto, ON.
10. Meyer EC, Evans WS, Kelly A, **Skidmore E,** Hunting Pompon R, Osterritter C, Flowers R. Acceptance and Commitment Therapy for stroke survivors with aphasia: acceptability, feasibility, and preliminary outcomes. Presentation at the Association for Contextual Behavioral Science World Conference. July 25, 2024. Buenos Aires, AR.

National

11. **Skidmore ER.** Summarizing the evidence of forced use with subjects with hemiparesis. Paper presented at the American Occupational Therapy Association 81st Annual Conference. April 19, 2001. Philadelphia, PA.
12. Desai KB. Rogers JC. **Skidmore ER.** Holm. MB. Use of the Mini-Mitter Actiwatch 64 to identify functional use of the affected and unaffected upper extremities poststroke. Poster presented at the 5th Scientific Forum on Quality of Care and Outcomes Research in Cardiovascular Disease and Stroke. May 16, 2004. Washington, DC.
13. **Skidmore ER.** Rogers JC. Chandler LS. Holm MB. Associations between neurobehavior and disability after stroke. Poster presented at the 2007 American Congress of Rehabilitation Medicine and American Society of Neurorehabilitation Joint Conference. October 4, 2007. Washington, DC.
14. **Skidmore ER.** Rogers JC. Chandler LS. Jovin TG. Holm MB. Linking brain to function after stroke. Paper presented at the American Occupational Therapy Association 88th Annual Meeting. April 10, 2008. Long Beach, CA.
15. **Skidmore ER.** Munin MC. Lenze EJ. Comparing outcomes between rehabilitation settings. Paper presented at the American Occupational Therapy Association 88th Annual Meeting. April 10, 2008. Long Beach, CA.
16. Munin MC. Niyonkuru C. **Skidmore ER.** Zafonte RD. Weber DJ. Comparison of localization techniques for upper limb botulinum toxin injection. Poster presented at the American Association of Neurological and Electrodiagnostic Medicine 55th Annual Meeting. September 17-20, 2008. Providence, RI.
17. Chang CL.* **Skidmore ER.** Weber DJ. Niyonkuru C. Huber LM. Munin MC. Upper limb function following botulinum toxin A injections and post-injection rehabilitation therapy: Effect of baseline impairment measured by the Chedoke-

- McMaster Assessment. Poster presented at the American Academy of Physical Medicine & Rehabilitation 69th Annual Meeting. November 22, 2008. San Diego, CA.
18. Shih MM. **Skidmore ER**. Rogers JC. Holm MB. Differences in task independence of clients with left or right hemispheric strokes. Poster presented at the American Occupational Therapy Association 89th Annual Meeting. April 23, 2009. Houston, TX
 19. Campbell GB.* Breisinger TP.* **Skidmore ER**. Sensitivity and specificity of the Stroke Assessment of Fall Risk (SAFR). Poster at the Transforming Fall Management Prevention Practices 10th Annual Meeting. May 5, 2009. Clearwater, FL.
 20. **Skidmore ER**. Whyte EM. Holm MB. Becker JT. Butters MA. Dew MA. Lenze EJ. Cognitive impairment and rehabilitation participation after stroke. Poster presented at the 2009 American Congress of Rehabilitation Medicine and American Society of Neurorehabilitation Joint Conference. October 9, 2009. Denver, CO.
 21. **Skidmore ER**. Whyte EM. Holm MB. Becker JT. Butters MA. Dew MA. Munin MC. Lenze EJ. Rehabilitation participation predicts disability after stroke. Paper presented at the American Occupational Therapy Association 90th Annual Meeting. April 29, 2010. Orlando, FL.
 22. Karp JF. **Skidmore ER**. Shaffer SW. Whyte EM. Understanding models of disability and rehabilitation: maximizing functional independence. Paper presented at the American Association of Geriatric Psychiatry 2011 Annual Meeting. March 20, 2011. San Antonio, TX.
 23. **Skidmore ER**. Holm MB. Whyte EM. Huber LM. Becker JT. Individuals with global cognitive impairment do benefit from modified constraint induced movement therapy. Paper presented at the American Occupational Therapy Association 91st Annual Meeting. April 15, 2011. Philadelphia, PA.
 24. **Skidmore ER**. Whyte EM. Dawson DR. Holm MB. Grattan ES.* Dew MA. Becker JT. Preliminary findings favor meta-cognitive strategy training over attention control in acute stroke rehabilitation. Poster presented at the 2011 American Congress of Rehabilitation Medicine and American Society of Neurorehabilitation Joint Conference. October 14, 2011. Atlanta, GA.
 25. Rodakowski J.* **Skidmore ER**. Rogers JC. Schulz R. Predictors of caregiver burden in aging adults with spinal cord injuries. Paper presented at the ASIA 38th Annual Scientific Meeting. April 19, 2012. Denver, CO.
 26. Rodakowski J.* **Skidmore ER**. Holm MB. Toto P. Rogers JC. A discriminative daily activity measure for individuals with Mild Cognitive Impairment. Poster presented at the Gerontological Society of America's 66th Annual Scientific Meeting. November 7, 2013. New Orleans, LA.
 27. Toto P.* **Skidmore E**. Weiner D. Rosen J. Goal Attainment Scaling in Geriatric Primary Care. Poster presented at the Gerontological Society of America's 66th Annual Scientific Meeting. November 7, 2013. New Orleans, LA.
 28. **Skidmore ER**. Campbell GB. Whyte EM. Optimizing stroke rehabilitation for individuals with cognitive impairments. Symposium presented at the American Congress of Rehabilitation Medicine Annual Conference. November 13, 2013. Orlando, FL.
 29. Gauthier L. Taub E. **Skidmore ER**. Uswatte G. Techniques to improve carry-over of clinical improvements to daily activities. Symposium presented at the American Congress of Rehabilitation Medicine Annual Conference. November 13, 2013. Orlando, FL.
 30. Fraas M. Wallace S. Plummer P. Eskes G. **Skidmore ER**. Cognitive-motor dual-task training following stroke. Paper presented at the American Speech-Language-Hearing Association Annual National Convention. November 15, 2013. Chicago, IL.
 31. Rodakowski J.* **Skidmore ER**. Holm MB. Toto PE. Rogers JC. A discriminating assessment of variability in instrumental activities of daily living. Research Paper presented at the American Occupational Therapy Association Annual Conference & Expo. April 4, 2014. Baltimore, MD.
 32. Grattan ES.* **Skidmore ER**. Repetitive task practice for unilateral spatial neglect. Research Paper presented at American Occupational Therapy Association Annual Conference & Expo. April 4, 2014. Baltimore, MD.
 33. **Skidmore ER**. Guiding principles for addressing cognitive impairments after acute stroke. Research Paper presented at American Occupational Therapy Association Annual Conference & Expo. April 4, 2014. Baltimore, MD.
 34. Toto PE.* **Skidmore E**. Client-centered goal setting in geriatric primary care. Research Poster presented at the American Occupational Therapy Association Annual Conference & Expo. April 4, 2014. Baltimore, MD.
 35. **Skidmore ER**. Early intervention to reduce cognitive disability after stroke. Presentation at the Occupational Therapy Research Summit. May 10, 2014. Philadelphia, PA.
 36. Wagner AK. Thiels E. **Skidmore ER**. Translational concepts in cognitive rehabilitation. Panel presentations at the National Neurotraum Society 2014 Symposium. July 2, 2014. San Francisco, CA.
 37. Graham KM.* McCue M. Juengst SB. Pulantara IW. Dicianno BE. Whyte EM. Arenth PM. Parmanto B. **Skidmore ER**. Wagner AK. A case series examining the feasibility of mobile health driven ecological momentary assessment of mood-related symptoms following brain injury. Poster at the Boston Rehabilitation Outcomes Consortium mHealth Conference. October 23, 2014. Boston, MA.
 38. Graham KM.* Juengst SB. Pulantara IW. Dicianno BE. McCue M. Whyte EM. Arenth PM. Parmanto B. **Skidmore ER**. Wagner AK. Examining ecological momentary assessment of mood after TBI via smartphone technology. Presentation at the National Council on Rehabilitation Education Conference. November 3, 2014. Arlington, VA.
 39. Toto PE.* Castle N. **Skidmore ER**. Feasibility of implementing a client-centered intervention for frail older adults

- transitioning to the community. Presentation at Gerontological Society of America Annual Scientific Meeting. November 8, 2014. Washington, DC.
40. Rodakowski J.* **Skidmore ER**, Raina KD, Rogers JC. Performance in daily activities among older adults at-risk for dementia. Presentation at Gerontological Society of America Annual Scientific Meeting. November 8, 2014. Washington, DC.
 41. Spira A, Kaufmann CN, Kasper JD, Ohayon MM, Rebok GW, **Skidmore ER**, Parisi JM, Reynolds CF. Insomnia symptoms and participation in valued activities in US older adults: the National Health and Aging Trends Study. Presentation at the Gerontological Society of America's 67th Annual Scientific Meeting. November 9, 2014. Washington, DC.
 42. Sethi A,* Callaway C, Sejdic E, Terhorst L, **Skidmore ER**. Heart rate variability is associated with upper extremity recovery after stroke. Poster presented at the annual meeting American Society of Neurorehabilitation. November 13, 2014. Washington, DC.
 43. Urquhart J.* **Skidmore ER**. Examining therapeutic cues in inpatient stroke rehabilitation. Poster presented at the American Occupational Therapy Association Annual Meeting. April 17, 2015. Nashville, TN.
 44. Kringle EA,* Terhorst L, **Skidmore ER**. Factors that predict engagement in inpatient rehabilitation following stroke. Poster presented at the Occupational Therapy Summit of Scholars. May 21, 2016. Pittsburgh, PA
 45. **Skidmore ER**. Promoting goal-directed behavior through strategy training. Presentation at the Occupational Therapy Research Summit. May 1, 2015. Los Angeles, CA.
 46. Wu CY,* **Skidmore ER**, Rodakowski J. Predicting disability after new medical diagnoses in retirees: depressive symptoms and cognitive function. Poster presented at the Occupational Therapy Summit of Scholars. May 21, 2016. Pittsburgh, PA.
 47. Graham K,* **Skidmore E**, Terhorst L, Shadel W, McCue M. Preliminary feasibility of ecological momentary assessment of participation after TBI. Poster session presented at NCRE/RSA/CSAVR National Rehabilitation Education Conference. October 16, 2016. Arlington, VA.
 48. Kringle EA,* Terhorst L, **Skidmore ER**. Predictors of engagement in inpatient rehabilitation following stroke. Poster presented at the American Congress of Rehabilitation Medicine Annual Meeting. November 2, 2016. Chicago, IL. [Received Stroke Interdisciplinary Special Interest Group 1st place poster award].
 49. Garcia BM,* Terhorst T, **Skidmore ER**. Effects of education level on response to strategy training after stroke. Scientific poster presented at the Pi Theta Epsilon Symposium, Annual National Student Conclave. November 11, 2016. Dearborn, MI.
 50. Kringle EA,* **Skidmore ER**. Clients' perspectives that influence engagement during inpatient rehabilitation following stroke. Presentation at the Occupational Therapy Summit of Scholars. June 2, 2017. Boston, MA.
 51. Wu CY,* **Skidmore ER**, Rodakowski J. Relationship quality increases the risk of burden on caregivers of cognitively-impaired stroke adults in the first 6 months following stroke. Poster presented at the Occupational Therapy Summit of Scholars; June 2, 2017; Boston, MA.
 52. Caldwell A,* Bendixen R, **Skidmore ER**, Terhorst, L. Promoting routines of exploration and play during mealtimes: effects on child behavior. Poster presented at the 2017 Society for Developmental & Behavioral Pediatrics Annual Meeting. October 14, 2017. Cleveland, OH.
 53. Kringle EA,* **Skidmore ER**. Treatment expectancy predicts clients' engagement during inpatient rehabilitation after stroke. Poster presented at the 2017 American Congress of Rehabilitation Medicine Annual Meeting. October 27, 2017. Atlanta, GA. [Received Stroke Interdisciplinary Special Interest Group 1st place poster award].
 54. Kersey J,* **Skidmore, ER**. Self-awareness improves over time. Poster presented at the 2017 American Congress of Rehabilitation Medicine Annual Meeting. October 26, 2017. Atlanta, GA. [Received Stroke Interdisciplinary Special Interest Group 3rd place poster award].
 55. Rouch S,* **Skidmore, ER**. Differences in therapists cues between usual care rehabilitation and strategy training. Poster presented at the 2017 American Congress of Rehabilitation Medicine Annual Meeting. October 27, 2017. Atlanta, GA. [Received Physicians and Clinicians Networking Group 1st place poster award].
 56. Kelly K, Gauthier L, **Skidmore ER**. Improving carry-over: a practical lab on approaches for translating therapeutic gains into daily activities. Pre-institute scientific presentation at the 2017 American Congress of Rehabilitation Medicine Annual Meeting. October 23, 2017. Atlanta, GA.
 57. Akcakaya M,* Khalaf A, Eldeeb S, Kersey J, Alankus G, Grattan E, Waterstram L, **Skidmore ER**. EEG-based neglect assessment. BCI Meeting 2018. May 21-25 2018. Pacific Grove, CA.
 58. Brick RS,* **Skidmore ER**, McCue M, Terhorst L, Bender C. Demographic and clinical characteristics associated with work-related disability in women with breast cancer. Poster presented at the Occupational Therapy Research Summit. June 8, 2018. Kansas City. MO.
 59. Wu CY,* **Skidmore ER**, Terhorst L, Karp J, Rodakowski J. Predictors of daily participation in late life. Orally presented at the 6th Occupational Therapy Summit of Scholars. June 9, 2018. Kansas, MO.
 60. Kersey J,* Terhorst L, **Skidmore ER**. Cognitive IADL performance improves over time with strategy training. Poster presented at the American Congress of Rehabilitation Medicine Annual Meeting. October 2, 2018. Dallas, TX.
 61. Terhorst L, Brick RS, Kersey, **Skidmore ER**. Review of psychometrics for performance-based measures of cognitive

- instrumental activities of daily living. Poster presented at the 2018 American Congress of Rehabilitation Medicine Annual Meeting. October 2, 2018. Dallas, TX.
62. Brick RS,* **Skidmore ER**, McCue M, Terhorst L, Bender C. Work-related disability in women with breast cancer. Poster presented at the 2018 American Congress of Rehabilitation Medicine Annual Meeting. October 3, 2018. Dallas, TX. [Received Cancer Networking Group 1st place poster award].
 63. Cherney L, de Toro CM, **Skidmore ER**, Strong K, Wallace S. Including individuals with communication impairments in stroke research: rationale and methods. Symposium presented at the American Congress of Rehabilitation Medicine Annual Meeting. October 3, 2018. Dallas, TX.
 64. Kringle EA,* Campbell G, McCue M, Barone Gibbs B, Terhorst L, **Skidmore ER**. Activating Behavior for Lasting Engagement (ABLE) to reduce sedentary behavior in chronic stroke: A feasibility study. Poster presentation at the American Occupational Therapy Association Annual Conference. April 5, 2019. New Orleans, LA. [Selected for feature in the Young Scientist Theater].
 65. Brick RS,* Bender C, **Skidmore ER**. Discrepancy in self-reported health and satisfaction with daily life activities in older adult cancer survivors. Poster presentation at the American Congress of Rehabilitation Medicine Annual Conference, November 6, 2019. Chicago, IL.
 66. Chang FH,* Lin YN, Wu CY,* Wu YH, **Skidmore ER**. Adapting strategy training for adults with acquired brain injury (ABI) in Taiwan: a feasibility study. Poster presented at the American Congress of Rehabilitation Medicine, November 7, 2019. Chicago, IL. [Received Stroke Interdisciplinary Special Interest Group Early Career Poster Award].
 67. Kringle EA,* Gibbs BB, McCue M, Campbell GB, Terhorst L, **Skidmore ER**. Feasibility and estimated change in post-stroke sedentary behavior attributed to ABLE. Poster presentation at the American Congress of Rehabilitation Medicine Annual Conference, November 6, 2019. Chicago, IL.
 68. Baum C, Hammel J, Kringle E, **Skidmore ER**. Applying the chronic care model to stroke: community-based rehabilitation to promote participation and health. Research presentation at the American Congress of Rehabilitation Medicine Annual Conference, November 7, 2019. Chicago, IL.
 69. Chang FH,* Wu CY,* Lin WC, Wu YH, Yeh PC, Lin YN, **Skidmore ER**. Strategy training for adults with chronic stroke and brain injury in Taiwan: perspectives of clients and therapists. Poster presented at the American Occupational Therapy Association 2020 Annual Conference & Exposition, March 26, 2020. Boston, MA. [Virtual].
 70. Scheunemann LP, White J, Prinjha S, Hamm M, Girard TD, **Skidmore ER**, Reynolds CF, Leland NE. Critical illness survivors' perceived barriers and facilitators to functional recovery. Research poster at the American Thoracic Society International Conference, May 15, 2020, Philadelphia, PA. [Virtual]
 71. Kringle EA,* **Skidmore ER**, Baum C, Rogers C, Hammel J. Stakeholders' experiences learning new technology to participate in a remotely delivered group-based intervention after stroke: A thematic analysis. Poster presented at the Occupational Therapy Summit of Scholars. Fort Collins, CO, June 24, 2021. [Virtual]
 72. Kelly K, Gauthier L, **Skidmore ER**. Improving carry-over: A practical lab on approaches for translating therapeutic gains into daily activities. Panel presentation at the American Congress of Rehabilitation Medicine Annual Conference, September 25, 2021. [Virtual]
 73. Chiu V, Su Y, **Skidmore ER**, Chang FH. Perspectives of stroke survivors and their therapists on effective implementation of strategy training in Taiwan. Oral presentation at the American Congress of Rehabilitation Medicine Annual Conference, September 26, 2021. [Virtual]
 74. Kringle EA,* **Skidmore ER**, Baum MC, Rogers C, Hammel JM. Social learning in a virtual environment after stroke: A thematic analysis of stakeholder experiences during the COVID-19 pandemic. Poster presentation at the American Congress of Rehabilitation Medicine Annual Conference, September 27, 2021. [Virtual] [Received Stroke International Special Interest Group Early Career 1st place poster award].
 75. Benfield A, **Skidmore ER**. Measuring professional reasoning. Presentation at Schell Professional Reasoning Colloquium, Texas Womens University, October 9, 2021. [Virtual].
 76. Leland NE, Rouch S, **Skidmore E**. Are stakeholder prioritized post-acute care practices documented and do they improve outcomes? Poster presentation at the Gerontological Society of American Annual Conference, November 2021, Phoenix, AZ.
 77. Evans WS, Kelly A, Meyer E, **Skidmore E**, Pompon R, Flowers R, Cavanaugh R. Adapting acceptance and commitment therapy for stroke survivors with aphasia. Presentation at the Annual Clinical Aphasiology Conference, May 2022, Wrightsville Beach, NC.
 78. **Skidmore ER**, Harper AE, Shih MM, Bleakley S, Miller C, Stevens-Lapsley J. Assessing organizational and provider context and readiness to inform national, multi-site pragmatic trials: methods and lessons learned. Scientific presentation to the Medical Rehabilitation Research Resource Network Rehabilitation Clinical Trials Retreat: Innovations, Designs, and Tribulations. September 30, 2022. [Virtual]
 79. Kersey J*, Baum C, Hammel JM, Kringle E, Harris T, Gordon S, **Skidmore ER**. Community and social participation among people with disabilities during the COVID-19 pandemic. Symposium at the American Congress of Rehabilitation Medicine 99th Annual Conference, November 8, 2022, Chicago, IL.
 80. Kersey J*, Terhorst L, **Skidmore ER**. Psychometric properties of the enfranchisement scale of the community participation indicators. Poster presentation at the American Congress of Rehabilitation Medicine 99th Annual

Conference, November 9, 2022, Chicago, IL.

81. Harper AE,* Shih MM, Stevens-Lapsley J, Bleakley S, Miller C, Skidmore ER. Assessing organizational and provider context and readiness for strategy training implementation: methods and preliminary results. Poster presentation at the American Congress of Rehabilitation Medicine 99th Annual Conference, November 10, 2022, Chicago, IL.
82. Rouch S*, **Skidmore ER**, & Leland NE. Real-world practice of cognitive screening and assessment in post-acute care. Scientific poster presentation at the American Congress of Rehabilitation Medicine 99th Annual Conference. November 10, 2022. Chicago, IL.
83. Osterhoudt H, Schneider CE, Mohammad HA, Shih M, Harper AE, Zhou L, **Skidmore ER**, Wang Y. Automated fidelity assessment for strategy training in inpatient rehabilitation using natural language processing. AMIA Informatics Summit. March 15, 2023. Seattle, WA.
84. Hurley G, Varughese T, **Skidmore ER**, Adu O, Picinich A, Qashou N, Taaffe E, King A. ADAPT-SCD: A pilot meta-cognitive strategy training intervention for adolescents and young adults with sickle cell disease. Scientific poster presentation at the AOTA Inspire Annual Conference and Expo 2023. April 22, 2023. Kansas City, MO.
85. Kringle EA,* Kersey J,* **Skidmore E**, Gibbs BB, Lewis MA. Activity engagement among adults with stroke who have high and low sedentary time: A mixed methods study. Oral presentation at the Society of Behavioral Medicine Annual Meeting and Scientific Sessions. April 27, 2023. Phoenix, AZ.
86. Kringle E,* Walsh J, **Skidmore E**, Gibbs BB, Lewis M, Ma J, Lewis B. Preliminary feasibility of remotely delivered behavioral activation to reduce sedentary behavior within 12 months post-stroke: An ongoing descriptive case series. National Occupational Therapy Summit of Scholars. June 23, 2023. Columbus, OH.
87. Williams LA,* Antuan JC, Harris T, Hammel J, Leland NE, **Skidmore ER**. Social characteristics of racial minority stroke survivors and perceived discrimination: a secondary analysis. Poster presentation at the Annual Gerontological Society of America Scientific Meeting. November 8-12, 2023. Tampa, FL.
88. Williams LA,* **Skidmore ER**, Tamres LK, Lingler JH, Williams IC. An examination of the perceived risk of Alzheimer's disease from the Black and African American male perspective: a secondary analysis. Presentation at the ALTER Dementia Summit. April 26, 2024. Decatur, GA.
89. Evans WS,* Kelly A, **Skidmore E**, Hunting Pompon R, Osterritter C, Flowers R, Meyer EC. Acceptance and Commitment Therapy for Stroke Survivors with Aphasia: Acceptability, Feasibility, and Preliminary Outcomes. Inaugural Audrey Holland Memorial Platform Presentation at the Annual Clinical Aphasiology Conference. May 30, 2024. Waikoloa, HI.
90. Chang FH,* Hsu SP, Hung TH, Kang JH, Lin YN, Liou TH, **Skidmore ER**. Efficacy of strategy training on participation for stroke survivors: A randomized controlled study. Oral presentation at the 100th American Congress of Rehabilitation Medicine (ACRM) Annual Conference. October 31-November 3, 2024, Dallas, TX.

State, Regional

91. Bush MA. **Skidmore ER**. Comparison of sitting and standing patterns between males and females. Paper presented at the Health and Human Services Research Conference. November 10, 1995. Kalamazoo. MI.
92. **Skidmore ER**. Life after stroke: Long-term issues for stroke survivors. Paper presented at the UPMC Acute Stroke Management 4th Annual Conference. March 20, 2000. Canonsburg. PA.
93. **Skidmore ER**. Summarizing the evidence on the effectiveness of constraint-induced movement therapy. Poster presented at the First Annual Symposium of the Pittsburgh Institute for Neurodegenerative Diseases. March 11, 2002. Pittsburgh. PA.
94. **Skidmore ER**. Constraint-induced movement therapy: paradigm to practice. Paper presented at the Operation Stroke 3rd Annual Update on Medical Perspectives and Therapeutic Interventions. May 7, 2004. Boardman. OH.
95. Shih MM. **Skidmore ER**. Rogers JC. Holm MB. Comparing the impact of left and right hemisphere stroke on activities of daily living. Paper presented at the Pennsylvania Occupational Therapy Association 31st Annual Conference. October 3, 2008. King of Prussia. PA.
96. **Skidmore ER**. Rogers JC. Holm MB. Interactions among domains of neurobehavior and disability after stroke. Poster presented at the Pennsylvania Occupational Therapy Association 32nd Annual Conference. October 31, 2009. Pittsburgh. PA.
97. **Skidmore ER**. Enhancing stroke rehabilitation through cognitive strategy training. Paper presented at the Pennsylvania Occupational Therapy Association 32nd Annual Conference. October 30, 2009. Pittsburgh. PA.
98. Grattan ES.* **Skidmore ER**. Unilateral spatial neglect may not impede upper extremity recovery in individuals with subacute stroke. 6th Annual UPMC Rehabilitation Institute Day. June 2, 2010. Pittsburgh. PA. [Received UPMC Rehabilitation Institute Best Doctoral Research poster award].
99. **Skidmore ER**. Addressing disparities due to cognitive impairment after stroke. 7th Annual UPMC Rehabilitation Institute Research Day. June 16, 2011. Pittsburgh. PA.
100. Bleakley SM.* Baker NA. Holm MB. Weber DJ. **Skidmore ER**. Myomo robotic orthosis for severe upper extremity impairment after stroke: a single case experimental design study. Poster presented at the University of Pittsburgh Medical Center Rehabilitation Institute Research Day. June 16, 2011. Pittsburgh. PA.
101. Juengst SB.* **Skidmore ER**. Pramuka M. McCue M. Becker JT. Factors contributing to impaired self-awareness

- of cognitive functioning in an HIV positive and at risk population. Poster presented at the University of Pittsburgh Medical Center Rehabilitation Institute Research Day. June 16, 2011. Pittsburgh. PA.
102. **Skidmore ER.** Do cognitive impairments after stroke impede rehabilitation effectiveness? Paper presented at the Pennsylvania Occupational Therapy Association's 34th Annual Meeting. October 28, 2011. Erie. PA.
 103. Toto PE,* Weiner D. Rosen J. **Skidmore ER.** Client-centered assessment for geriatric primary care: a feasibility study. Poster presented at the University of Pittsburgh Aging Institute Research Day. April 18, 2013. Pittsburgh. PA.
 104. Rodakowski J.* **Skidmore ER.** Holm MB. Toto PE. Rogers JC. A discriminating measure of daily activities for individuals with Mild Cognitive Impairment. Poster presented at the Postdoctoral Data and Dine. May 16, 2013. Pittsburgh. PA.
 105. Urquhart J.* **Skidmore ER.** Guided and directed training in inpatient rehabilitation after stroke. Presentation at the 9th Annual University of Pittsburgh Medical Rehabilitation Institute Research Day. June 19, 2013. Pittsburgh. PA. [Received UPMC Rehabilitation Institute Best Pre-doctoral Research poster award].
 106. Rodakowski J.* **Skidmore ER.** Holm MB. Toto PE. Rogers JC. Assessing instrumental activities of daily living for individuals with Mild Cognitive Impairment. Poster presented at the 9th Annual University of Pittsburgh Medical Rehabilitation Institute Research Day. June 19, 2013. Pittsburgh. PA.
 107. **Skidmore ER.** Harnessing Neuroscience to Optimize Occupational Therapy Outcomes. Presentation delivered at the Pennsylvania Occupational Therapy Association's 36th Annual Meeting. November 8, 2013. Pittsburgh. PA.
 108. Grattan ES.* **Skidmore ER.** Unilateral spatial neglect and upper extremity motor recovery. Poster presented at the Pennsylvania Occupational Therapy Association's 36th Annual Meeting. November 8, 2013. Pittsburgh. PA.
 109. Swafford M.* Juengst SB. Rodakowski J. Terhorst L. **Skidmore ER.** Self-awareness and strategy training: impact on recovery after acute stroke. Poster presented at the 11th Annual University of Pittsburgh Medical Rehabilitation Institute Research Day. May 20, 2015. Pittsburgh. PA.
 110. Wu CY,* **Skidmore ER,** Reynolds CF, Rodakowski J. Role of depressive symptoms in predicting disability after new medical diagnoses in retirees. Poster presented at the 10th Annual Research Day in Department of Psychiatry. June 9, 2016. Pittsburgh, PA.
 111. Garcia BM.* Terhorst L. **Skidmore ER.** Effects of education level on response to strategy training after stroke. Scientific poster presented at the University of Pittsburgh Health Sciences 2017 Health Disparities Poster Competition. April 3, 2017. Pittsburgh, PA.
 112. Kersey J.* **Skidmore ER.** Self-awareness improves over time. Poster presentation at the University of Pittsburgh Medical Center Rehabilitation Institute Research Day. May 10, 2017. Pittsburgh, PA.
 113. Brick RS* **Skidmore ER,** McCue M. Terhorst L. Bender C. Demographic and clinical characteristics associated with work-related disability in newly-diagnosed women with breast cancer. Poster presented at the University of Pittsburgh 14th Annual UPMC Rehabilitation Institute Day. June 13, 2018. Pittsburgh. PA.
 114. Wu CY,* Rodakowski J, Terhorst L, Karp J, **Skidmore ER.** The effects of non-pharmacological interventions to address disability in community-dwelling older adults: a critical review. Poster presented at the 14th Rehabilitation Institute Day. June 13, 2018. Pittsburgh, PA.
 115. Brick RS.* **Skidmore ER.** McCue M. Terhorst L. Bender C. Work-related disability in breast cancer survivors. Poster presented at the Pennsylvania Occupational Therapy Association Annual Meeting. October 12, 2018. Pittsburgh, PA.
 116. Wu CY,* Rodakowski J, Terhorst L, Karp J, **Skidmore ER.** A scoping review of non-pharmacological interventions to reduce disability in older adults: a critical review. Poster presented at the 12th Annual Research Day in Department of Psychiatry. December 6, 2018. Pittsburgh, PA.
 117. Brick RS.* Bender C. **Skidmore ER.** Discrepancy in self-reported health and satisfaction with daily life activities in older adult cancer survivors. Poster presented at the University of Pittsburgh 15th Annual UPMC Rehabilitation Institute Day. May 22, 2019. Pittsburgh, PA
 118. Antoan JC,* Hammel J, Harris T, Williams L, Brach J, **Skidmore ER.** Black and African American Lived Experiences of Stroke. Poster presented at the University of Pittsburgh Undergraduate Research Fair. March 23, 2022. Pittsburgh, PA.
 119. Antoan JC,* Hammel J, Harris T, Williams L, Brach J, **Skidmore ER.** Black and African American Lived Experiences of Stroke. Poster presented at the University of Pittsburgh Honor College Research Fair. March 18, 2022.
 120. Harper AE,* Shih M, Bleakley S, Miller C, **Skidmore ER.** Variation and readiness for strategy training in inpatient rehabilitation: Phase I. Poster presented at the 2022 Pitt OT Spring Colloquium. April 26, 2022. Pittsburgh, PA.
 121. Williams LA,* Antoan JC, Harris T, Hammel J, Leland NE, **Skidmore ER.** Social characteristics of racial minority stroke survivors and perceived discrimination: a secondary analysis. Poster presented at the University of Pittsburgh 2023 Health Disparities and Social Justice Poster Competition. March 30, 2023. Pittsburgh, PA. [Received First Place Award, Postdoctoral Category]
 122. **Skidmore ER,** Miller C, Harper AE,* Shih M*. Preparing for strategy training implementation: Lesson learned. Oral presentation at: the American Congress of Rehabilitation Medicine 100th Annual Conference. November 2, 2023. Atlanta, GA.
 123. Williams LA, **Skidmore ER,** Tamres, LK, Lingler JH, Williams IC. An examination of the perceived risk of Alzheimer's disease from the Black and African American male perspective: a secondary analysis. Poster presented at the

University of Pittsburgh Department of Medicine Research Day. May 1, 2024. Pittsburgh, PA.

124. Williams LA*, Bleakley S, Shen J, **Skidmore ER**. Perspectives on inpatient stroke rehabilitation: multiple reflections in the same mirror. Presentation at the UPMC Rehabilitation Institute Research Day. May 22, 2024. Pittsburgh, PA.
125. Williams, L.A., Lingler, J.H., Skidmore, E.R., Terhorst, L., Williams, I.C. The Perceived Risk of Developing Alzheimer's Disease from the Black and African American Male Perspective. Poster presented at the Alzheimer's Association International Conference (AAIC) Health Equity Conference. November 18-19, 2024. Chicago, IL.

Invited Research Presentations

International

1. **Skidmore ER**. Neurorehabilitation: Paradigm to practice. Plenary session at the 5th Scientific Meeting of the Neurorehabilitation and Reconstructive Neurosurgery Committee of the World Federation of Neurosurgical Societies and the 2nd Congress of the International Society of Reconstructive Neurosurgery Joint Meeting. September 16, 2007. Taipei. Taiwan.
2. **Skidmore ER**. CO-OPERative training for rehabilitation after acute stroke. Presentation at the CO-OP International Invitational Meeting: Older adults, cognitive impairment and the CO-OP therapeutic approach. October 31, 2011. Toronto. ON.
3. Ianes P. **Skidmore ER**. Cognitive orientation to daily occupational performance. Presentation at the Le Funzioni Esecutive: modelli teorici e pratica riabilitativa. March 28, 2012. San Lorenzo. Italy.
4. Dawson D. **Skidmore ER**. Ecologically valid strategy training: a promising approach for improving everyday life. Canadian Stroke Recovery Network Grand Rounds. April 25, 2012. Toronto. ON.
5. **Skidmore ER**. Activity-based interventions for cognitive problems. Presentation at the 12th International Conference on Long-Term Complications of Treatment of Children and Adolescents for Cancer. June 9, 2012. Williamsburg. VA.
6. **Skidmore ER**. Closing the gap: early intervention for cognitive disability after stroke. Presentation at the 2012 American Congress of Rehabilitation Medicine. October 12, 2012. Vancouver. BC.
7. **Skidmore ER**. Addressing occupation through strategy training. Presentation at the 2013 Annual Rotman Research Conference at Baycrest Hospital. March 4, 2013. Toronto. ON.
8. **Skidmore ER**. Interventions for cognitive impairments after stroke: promising evidence. Panel session presented at the 6th Annual Canadian Stroke Congress. September 18, 2015. Toronto. ON.
9. **Skidmore ER**. Acute rehabilitation for individuals with cognitive impairments: can we do better? Scientific presentation provided at 2015 Rotman Research Institute Research Rounds at Baycrest Hospital. September 21, 2015. Toronto. ON.
10. **Skidmore ER**. The practice of occupational therapy: how can it be enhanced? Plenary session at the 7th International Symposium. 50th Annual Japanese Occupational Therapy Congress and Expo. September 10, 2016. Sapporo. Japan.
11. **Skidmore ER**. Conceptualization and measurement of cognitive function. Presentation provided at the Collaborative Research Symposium sponsored by the Istituto Mediterraneo per i Trapianti e Terapie ad Alta Specializzazione, Ri.MED, and the University of Pittsburgh Medical Center. October 10, 2016. Palermo, Italy.
12. **Skidmore ER**. Promising interventions to promote executive function and reduce disability. Invited presentation provided at the Collaborative Research Symposium sponsored by the Istituto Mediterraneo per i Trapianti e Terapie ad Alta Specializzazione, Ri.MED, and the University of Pittsburgh Medical Center. October 10, 2016. Palermo, Italy.
13. **Skidmore ER**. The potency of activity for promoting brain health. Presentation to the Fundacion ACE. June 15, 2017. Barcelona, Spain.
14. **Skidmore ER**. Optimizing TBI rehabilitation to promote regeneration and recovery. Invited presentation at the 6th Annual International Symposium on Regenerative Rehabilitation. November 1, 2017. Pittsburgh, PA.
15. **Skidmore ER**. Community participation: occupational therapy's role in community health and well-being. Invited Keynote Address at the 10th Annual National Occupational Therapy Conference. November 2, 2019. Paya Lebar, Singapore.
16. **Skidmore ER**. Optimizing intervention and implementation research. Invited presentation at the University of Haifa School of Social Welfare and Health Sciences. June 13, 2023. Haifa, IL.
17. **Skidmore ER**. Complex intervention design and evaluation. Invited presentation at the University of Haifa School of Social Welfare and Health Sciences Occupational Therapy Doctoral Program. June 15, 2023. Haifa, IL.
18. **Skidmore ER**. Wellness through engagement in meaningful activities. Invited presentation at the Hebrew University School of Occupational Therapy. June 20, 2023. Jerusalem, IL.

National

19. Deitz J. Dunn W. Mann W. **Skidmore ER**. Ottenbacher K. Linking science. education and practice: an ongoing series to foster scholarly work in occupational therapy. American Occupational Therapy Association 86th Annual Conference. April 28, 2006. Charlotte. NC.
20. Baum C. Rogers JC. Mann W. Murphy S. Schmid A. Bendixen R. **Skidmore ER**. Lin S. Winkler S. Kramer JM. Latest OT research: innovative research and the career pathways of scientists. American Occupational Therapy Association 89th Annual Conference. April 25, 2009. Houston. TX.

21. **Skidmore ER.** Individual and combined influences of cognitive and affective impairments after stroke. Early Career Scientists Forum. American Occupational Therapy Association 90th Annual Conference. April 29, 2010. Orlando. FL.
22. **Skidmore ER.** Examining cognitive impairment after stroke: understanding and addressing the discrepancies in rehabilitation outcomes. Presentation to the Division of Occupational Science and Occupational Therapy at the University of Southern California. February 18, 2011. Los Angeles. CA.
23. **Skidmore ER.** Stroke rehabilitation research. Occupational Extravaganza sponsored by the Pi Theta Chapter. Division of Occupational Science and Occupational Therapy at the University of Southern California. February 19, 2011. Los Angeles. CA.
24. **Skidmore ER.** Early interventions for cognitive impairments after stroke. Sixth Annual Stroke Conference sponsored by the New England Rehabilitation Hospital of Portland and the Maine Medical Center Neuroscience Institute. May 22, 2013. Portland. ME.
25. **Skidmore ER.** Sharon Sanderson Lecture. Occupational therapy intervention for cognitive impairments after acute stroke. University of Oklahoma Health Sciences Center Department of Rehabilitation Sciences. College of Allied Health. April 18, 2014. Oklahoma City. OK.
26. **Skidmore ER.** Research career development narratives: associate professor perspective. Presentation at the Occupational Therapy Research Summit. Thomas Jefferson University. May 10, 2014. Philadelphia. PA.
27. **Skidmore ER.** Return on investment in rehabilitation research. Congressional Briefing to the United States Congress. June 2, 2014. Washington. DC.
28. **Skidmore ER.** Caroline Thompson Lecture. Acute cognitive impairments: new approaches to intervention. University of Wisconsin-Madison Department of Occupational Therapy. October 2, 2014. Madison. WI.
29. **Skidmore ER.** Rehabilitation research: how can we make our mark? Presentation at the National Traumatic Brain Injury Model System Leadership Forum. April 16, 2015. Pittsburgh. PA.
30. **Skidmore ER.** Rehabilitation training approaches: implications for individuals with cognitive impairments. Presentation provided at Washington University School of Medicine Neurorehabilitation Grand Rounds. December 11, 2015. St. Louis. MO.
31. **Skidmore ER.** Cognitive impairments and disability after acute brain injury: is there anything we can do? Presentation at the Neurorehabilitation Summit. Mayo Clinic. April 11, 2016. Rochester. MN.
32. **Skidmore ER.** Rehabilitation research: what can you do to move it forward? Presentation at the Neurorehabilitation Summit. Mayo Clinic. April 12, 2016. Rochester. MN.
33. **Skidmore ER.** Personal narrative: building a research career. Invited presentation at the Summer Institute for Future Scientists. American Occupational Therapy Association and American Occupational Therapy Foundation. May 20, 2016. Pittsburgh. PA.
34. **Skidmore ER.** Building an intervention research program. Presentation at the Occupational Therapy Research Summit. University of Pittsburgh. May 21, 2016. Pittsburgh. PA.
35. **Skidmore ER.** Addressing cognitive impairments after stroke: promising novel approaches for inpatient rehabilitation. Presentation to Rehabilitation Services. National Rehabilitation Hospital. May 6, 2016. Washington. DC.
36. **Skidmore ER.** Disability attributed to cognitive impairments: fixed or flexible? Keynote address, Pi Theta Epsilon Chapter, University of Toledo. October 3, 2016. Toledo, OH.
37. **Skidmore ER.** Adapting daily activities through strategy training. Outstanding Alumna Lecture, Department of Occupational Therapy, College of Health and Human Services, Western Michigan University. October 7, 2016. Kalamazoo, MI.
38. **Skidmore ER.** Interprofessional practice and patient outcome: the changing health care landscape. Panel presentation, College of Health and Human Services, Western Michigan University. October 7, 2016. Kalamazoo, MI.
39. **Skidmore, ER.** Interventions for executive functions to increase participation in the home and the community. Presentation, Master of Science in Occupational Therapy Program, Washington University. October 26, 2016. St. Louis, MO.
40. McEwen S. **Skidmore ER.** Using cognitive strategies to improve performance after stroke. Presentation at the American Congress of Rehabilitation Medicine Annual Conference. November 2, 2016. Chicago, IL.
41. **Skidmore ER.** Disability attributed to cognitive impairments: permanent or pliable? Keynote address, Sandra Edwards Colloquium, University of Florida. February 18, 2017. Gainesville, FL.
42. **Skidmore ER.** Specifying and optimizing intervention elements to reduce disability attributed to stroke-related cognitive impairments. Presentation to the Center of Biomedical Research Excellence (COBRE) in Stroke Recovery at the Medical University of South Carolina. August 28, 2017. Charleston, SC.
43. **Skidmore ER.** Rehabilitation for individuals with cognitive impairments: what are the essential elements? Presentation at the Pittsburgh VA Stroke Symposium. September 29, 2017. Pittsburgh, PA.
44. **Skidmore ER.** Optimizing rehabilitation through rehabilitation research. Keynote address at the University of Pittsburgh Health Sciences Alumni Regional Event. October 5, 2017. Los Angeles, CA.
45. **Skidmore ER.** Promoting independence after brain injury: specific strategies for training individuals with cognitive impairments. Plenary presentation at the Annual Neurorehabilitation Conference (Braintree). November 11, 2017. Cambridge, MA.

46. Kringle E.* **Skidmore ER**. iADAPT: mHealth for stroke intervention. Presentation at the RERC on Information and Communication Technology Access State of the Science Symposium. July 14, 2018. Washington, DC.
47. **Skidmore ER**. Intervention research using tele-health. Presentation at the RERC on Information and Communication Technology Access State of the Science Symposium. July 14, 2018. Washington, DC.
48. Kletzel S, **Skidmore ER**. Special Research Colloquium: Cognitive impairment and decline in stroke and neurodegenerative disorders. First annual research colloquium sponsored by the Stroke Interdisciplinary Special Interest Group and Neurodegenerative Disorders Networking Group presented at the 2018 American Congress of Rehabilitation Medicine. October 1, 2018. Dallas, TX.
49. **Skidmore ER**. Essential elements to promote independence in adults with acquired cognitive impairments. Barbara Rider Lecture. Western Michigan University Department of Occupational Therapy. October 26, 2018. Kalamazoo, MI.
50. **Skidmore ER**. Closing the gap: designing interventions for people with cognitive impairments. Presentation to University of Kentucky Doctor of Philosophy in Rehabilitation Sciences program. November 15, 2018. Lexington, KY.
51. **Skidmore ER**. Putting occupation back into occupational therapy. Keynote address for the Eastern Kentucky University Occupational Therapy Research Day. November 16, 2018. Richmond, KY.
52. **Skidmore ER**. Activity and participation: the keys to healthy outcomes. Presentation for the National Advisory Board for Medical Rehabilitation Research. National Institutes of Health. December 4, 2018. Bethesda, MD.
53. **Skidmore ER**. Activity and participation: the keys to healthy outcomes. Presentation to the Program in Occupational Therapy, Washington University School of Medicine. January 8, 2019. St. Louis, MO.
54. **Skidmore ER**. Ensuring occupational therapy's distinct value: putting occupation back into occupational therapy. Presentation at the Scholarship of Practice Meeting. University of Illinois at Chicago. March 22, 2019. Chicago, IL.
55. **Skidmore ER**. Optimizing rehabilitation for people with cognitive impairments. Presentation to the Department of Occupational Therapy. Georgia State University. April 1, 2019. Atlanta, GA.
56. **Skidmore ER**. Redefining intervention science through complex interventions. Comprehensive Opportunities for Rehabilitation Research Training Annual Meeting. University of Colorado. August 6, 2019. Denver, CO.
57. **Skidmore ER**. Optimizing rehabilitation outcomes through innovative interventions. Invited keynote address at the Encompass Health United Together with Monumental Strength 2019 Director of Therapy Operations Annual Corporate Meeting, September 24, 2019. Washington, DC.
58. **Skidmore ER**. Optimizing rehabilitation for people with acquired cognitive impairments. Glen E. Gresham Visiting Professor Lecture. University of Buffalo Department of Rehabilitation Science, April 21, 2021. Buffalo, NY [Virtual].
59. **Skidmore ER**. Building a Rehabilitation Intervention Research Program: Lessons Learned. Invited keynote address at the 2021 University of Colorado Anschutz Medical Campus Rehabilitation Science PhD Research Retreat, May 21, 2021. Denver, CO. [Virtual]
60. **Skidmore ER**. Engaging stakeholders and health systems to optimize pragmatic trials. Invited scientific grand rounds presentation to the Learning Health System Rehabilitation Research Network (LeaRRn). November 30, 2022. [Virtual].
61. **Skidmore ER**, Eskes G, Brodtmann A. Executive function post-stroke: concepts, recovery, and interventions. Invited scientific presentation at the American Heart Association International Stroke Conference. February 10, 2023. Dallas, TX.
62. **Skidmore ER**. Wellness through meaningful activities. Invited scientific presentation for the National Academies of Science Engineering and Match Workshop on Older Adult Mental Health. May 16, 2023. Washington DC.
63. **Skidmore ER**. John Scholz Lecture. Partnering with communities and health systems to elevate rehabilitation research impact. University of Delaware. October 6, 2023. Newark, DE.
64. St. Geme J, Burd I, Rivara F, **Skidmore ER**. Response to Report from the NICHD Extramural Training Workgroup. Invited panel discussion for the National Institute of Child Health and Development Council. January 22, 2024 [Virtual].
65. **Skidmore ER**. Strategy training: evidence to implementation. Invited presentation at the Encompass Health Evidence Informed Practice and Research Symposium. March 5, 2024. Ft. Lauderdale, FL.
66. **Skidmore ER**. Transforming occupational therapy research training to optimize inclusion, diversity, equity and accessibility in research and practice. Invited presentation at the 2024 Occupational Therapy Research Summit, University of Florida. June 7, 2024. Gainesville, FL.
67. **Skidmore ER**, Gordon S, Harris T. Celebrating a life of impact: ripple effects in rehabilitation policy, science, and the community. Invited presentation at the Carolyn Baum Research Symposium, Washington University. June 14, 2024. St. Louis, MO.
68. **Skidmore ER**. Engaging community and health system partners to design rehabilitation interventions for implementation. Invited presentation at the University of Washington Medicine Department of Rehabilitation Medicine Grand Rounds, December 10, 2024 Seattle, WA. [Virtual]
69. **Skidmore ER**. Basic approach and structure for writing NIH research grant applications. Invited presentation at the Training in Grantsmanship in Rehabilitation Research Annual Workshop. January 7, 2025. Isle of Palms, SC.

70. **Skidmore ER.** Summarizing the evidence: the effectiveness of forced use with chronic hemiparesis. Pennsylvania Occupational Therapy Association District II Conference. September 6, 2000. Pittsburgh. PA.
71. **Skidmore ER.** Cognitive and affective influences on functional mobility after stroke. University of Pittsburgh Division of Geriatric Medicine's Pepper Center Seminar Series. May 4, 2009. Pittsburgh. PA.
72. **Skidmore ER.** Neurobehavior predictors of functional recovery after stroke. University of Pittsburgh Department of Physical Medicine & Rehabilitation's Panther Rounds. May 20, 2009. Pittsburgh. PA.
73. **Skidmore ER.** Cognitive strategy training for stroke rehabilitation. American Heart Association's Operation Stroke 7th Annual Update. April 16, 2010. Boardman. OH.
74. **Skidmore ER.** NeuroRehabilitation: interventions derived from neuroscience. 8th Annual Safar Symposium. June 2, 2010. Pittsburgh. PA.
75. **Skidmore ER.** Addressing cognitive impairment after stroke. Western Pennsylvania Chapter. Association for Rehabilitation Nurses. April 19. 2011. Pittsburgh. PA.
76. **Skidmore ER.** Strategy training in acute stroke rehabilitation. University of Pittsburgh School of Medicine Physical Medicine & Rehabilitation Resident Research Seminar. Pittsburgh. PA. January 23, 2013
77. **Skidmore ER.** Cognitive rehabilitation: strategies for the geriatric medicine physician. University of Pittsburgh School of Medicine Geriatric Medicine Fellowship Program. March 29, 2013. Pittsburgh, PA.
78. **Skidmore ER.** Optimizing training principles in rehabilitation. University of Pittsburgh Medical Center Rehabilitation Institute Annual Research Day. June 19, 2013. Pittsburgh. PA.
79. **Skidmore ER.** Optimizing interventions for independence after acquired brain injury. Presentation at UPMC Mercy's Current Concepts in Traumatic Brain Injury Rehabilitation Conference. November 1, 2014. Pittsburgh. PA.
80. **Skidmore ER.** Opportunities for promoting successful aging. Panelist at the 9th Annual UPMC Aging Institute Research Day. March 31, 2015. Pittsburgh. PA.
81. **Skidmore ER.** Examining links between cognitive impairments and disability. Presentation, Aging Research Consortium, Duquesne University. July 13, 2016. Pittsburgh, PA.
82. Minnier T. **Skidmore ER.** McGowan M. Perspectives on the IMPACT Act. Panel discussion at the Insider's Update: Navigating Post-Acute Reforms Across the Care Continuum, UPMC Aging Institute. November 4, 2016. Pittsburgh, PA.
83. **Skidmore ER.** Optimizing efforts to prevent or ameliorate disability in late-life. Pittsburgh Claude D. Pepper Older Americans Independence Center, University of Pittsburgh. November 11, 2016. Pittsburgh, PA.
84. **Skidmore ER.** Examining disability in individuals with cognitive impairments. Alzheimer's Disease Research Center, University of Pittsburgh. February 9, 2017. Pittsburgh, PA.
85. **Skidmore ER.** Guided problem solving for people with cognitive impairments after stroke. Presentation to the Rehabilitation Department at HealthSouth Sewickley. September 26, 2017. Sewickley, PA.
86. **Skidmore ER.** UPMC Post-acute care trajectory analysis. Presentation at UPMC Health System/UPMC Health Plan Leadership. September 29, 2017. Pittsburgh, PA.
87. **Skidmore ER.** Examining disability in individuals with cognitive impairments. Presentation to the Veteran's Affairs Pittsburgh Health Care System Geriatric Research, Education, and Clinical Core. January 19, 2018. Pittsburgh, PA.
88. **Skidmore ER.** Non-pharmacological interventions for people at risk for dementia. Presentation to the University of Pittsburgh Alzheimer's Disease Research Center Advisory Board. April 6, 2018. Pittsburgh, PA.
89. **Skidmore ER.** Post-acute care data analyses. Opportunities for improvement. Presentation to the UPMC Pinnacle Division. June 28, 2018. Pittsburgh, PA.
90. Kersey J.* Kringle E.* **Skidmore ER.** Occupational therapy in telehealth: iADAPTS. Presentation to State Representative Mustio at the University of Pittsburgh. August 2, 2018. Pittsburgh, PA.
91. **Skidmore ER.** Ensuring our distinct value: putting occupation back into occupational therapy. Plenary Address. Pennsylvania Occupational Therapy Association Annual Conference. October 13, 2018. Pittsburgh, PA.
92. Brick RS.* **Skidmore ER.** Activating the new normal: strategies for everyday life and health after cancer. Presentation at the Annual Cancer Survivorship Conference for Healthcare Providers. UPMC Cancer Institute. March 1, 2019. Pittsburgh, PA.
93. Brick RS.* **Skidmore ER.** Implications of cancer-related cognitive impairment on daily life. Presentation at the Annual Cancer Rehabilitation Symposium. May 18, 2019. Pittsburgh, PA.
94. **Skidmore ER.** Optimizing rehabilitation for people with acquired cognitive impairments. Presentation at Jefferson Rehabilitation Medicine Grand Rounds. Thomas Jefferson University. December 11, 2010. Philadelphia, PA.
95. **Skidmore ER.** Occupation and participation: our profession's role in community health and well-being. Keynote presentation at the Annual Pitt OT Colloquium. University of Pittsburgh. April 21, 2020. Pittsburgh, PA. [Virtual]
96. **Skidmore ER.** Organizational readiness for strategy training. Invited presentation to the University of Pittsburgh Clinical Translational Science Institute IMPACT Core Seminar Series. November 27, 2023. Pittsburgh, PA.

OTHER RESEARCH RELATED ACTIVITIES

Editorships

1. Editorial Board, *OTJR: Occupation, Participation and Health*, 2008 to 2015

2. Associate Editor, *OTJR: Occupation, Participation and Health*, 2015 to 2018
3. Triage Editor, *American Journal of Geriatric Psychiatry*, 2016 to 2022
4. Section Editor, *Archives of Physical Medicine and Rehabilitation*, 2021 to 2024
5. Special Topic Editor, *Frontiers in Rehabilitation Science*, 2021 to 2022

Journal Refereeing

1. Reviewer, *Stroke*, 2004 to present
2. Reviewer, *Archives of Physical Medicine and Rehabilitation*, 2005 to present
3. Reviewer, *Clinical Rehabilitation*, 2005 to present
4. Reviewer, *Disability and Rehabilitation*, 2005 to present
5. Reviewer, *Neuropsychology*, 2005 to present
6. Reviewer, *Topics in Stroke Rehabilitation*, 2008 to present
7. Reviewer, *American Journal of Physical Medicine & Rehabilitation*, 2009 to present
8. Reviewer, *BMC Neurology*, 2010 to present
9. Reviewer, *Physiotherapy Canada*, 2011 to present
10. Reviewer, *Neurorehabilitation and Neural Repair*, 2013 to present

Extramural Grant Reviewing

1. Reviewer, National Science Foundation – Singapore, December 2008
 2. Reviewer, National Institute of Disability and Rehabilitation Research, May 2011
 3. Reviewer, Congressionally-Mandated Defense Research Program, May 2012
 4. Reviewer, United States Army Medical Research and Materiel Command, December 2014
 5. Reviewer, United Kingdom Stroke Association, January 2015
 6. Reviewer, American Occupational Therapy Foundation, December 2016
 7. Reviewer, Netherlands Organization for Health and Research Development, January 2021
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TEACHING

RESEARCH SUPERVISION AND MENTORING: THESES AND DISSERTATIONS

Completed Undergraduate Honors Thesis

1. Free K. Traumatic brain injury and gender: implications for rehabilitation. Bachelor of Philosophy, Rehabilitation Science, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 7, 2015. Committee Co-Chairs: Kline AK, **Skidmore ER**. Committee Members: Dawson D, Dixon E.
2. Antoan J. Black lived experiences of stroke. Bachelor of Philosophy, Rehabilitation Science, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 28, 2022. Committee Chair: **Skidmore ER**. Committee Members: Brach J, Hammel J, Harris T, Williams L.

Completed Master's Theses

3. Juengst SB. Personal factors contributing to deficits in self-awareness of cognitive impairment. Master of Science, Program in Rehabilitation Counseling, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 28, 2007. Committee Chair: McCue M. Committee Members: Pramuka M, **Skidmore ER**, Becker JT.
4. Quamar A. Assessing the mechanisms underlying socio-behavioral deficits in individuals with traumatic brain injury and implications for rehabilitation. Master of Science, Program in Rehabilitation Counseling, School of Health and Rehabilitation Sciences, University of Pittsburgh. January 22, 2013. Committee Chair: McCue M. Committee Members: Lewis A, **Skidmore ER**, Sporer M.

Completed Doctoral Capstone Projects

5. Leslie J. Examining inpatient rehabilitation after stroke to inform post-acute care bundling. Doctor of Clinical Science in Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. July 6, 2016. Committee Chair: **Skidmore ER**. Members: Baker N, Huber L.
6. White J. Occupational therapy in a free primary care clinic. Doctor of Clinical Science in Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 3, 2018. Committee Chair: Baker N. Members: **Skidmore ER**, Toto PE.
7. Isenberg A. Concordance of self-report and performance-based assessment of daily living skills. Doctor of Clinical Science in Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. July 14, 2020. Committee Co-Chairs: White J, **Skidmore ER**. Members: Scheunemann L, Shoemaker M.

Completed Doctoral Dissertations

8. Shih MM. Multiple perspectives of the functional status of stroke survivors at 3 months post-stroke. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 3, 2008. Committee Chair: Holm MB. Committee Members: Rogers JC, **Skidmore ER**, Irrgang J.
 9. Abu-Dahab S. Sensorimotor and executive functioning differences between individuals with high-functioning autism and typically-developing individuals. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 25, 2008. Committee Chair: Holm MB. Committee Members:
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Minshew N, Rogers JC, **Skidmore ER**.

10. Hamed R. Task performance of older women with major depression. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. May 22, 2008. Committee Chair: Holm MB. Committee Members: Morczyk R, Rogers JC, **Skidmore ER**, Chisholm D.
11. Leibold M. Activities and adaptive strategies in late-life depression: a qualitative study. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 30, 2010. Committee Chair: Rogers JC. Committee Members: Reynolds CF, Holm MB, **Skidmore ER**, Raina KD.
12. Juengst SB. Self-awareness and community integration after traumatic brain injury. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. September 20, 2012. Committee Chair: **Skidmore ER**. Committee Members: Arenth P, McCue M, Niyonkuru C, Raina KD.
13. Campbell GB. Post-stroke cognition as a fall predictor during inpatient rehabilitation after stroke. Doctor of Philosophy, School of Nursing, University of Pittsburgh. March 22, 2013. Committee Chair: Matthews, JT. Committee Members: **Skidmore ER**, Studenski S, Whyte EM.
14. Novalis SD. Intensity of rehabilitation interventions as a predictor of outcomes in skilled nursing facility residents. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 4, 2013. Committee Chair: Holm MB. Committee Members: Rogers JC. Rosen J. Rubenstein E. **Skidmore ER**. Gravos JK.
15. Bleakley S. Effects of the MYOMO orthosis on reach after stroke. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 19, 2013. Committee Chair: **Skidmore ER**. Committee Members: Baker NA, Holm MB, Weber DJ.
16. Grattan ES. Repetitive task practice training to treat unilateral spatial neglect after stroke. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 25, 2014. Committee Chair: **Skidmore ER**. Committee Members: Holm MB. Lang C. Van Swearingen J.
17. Livengood HM. Exploring participation in individuals with glaucoma to understand changes in everyday living. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. February 4, 2015. Committee Chair: Baker NA. Committee Members: Conner I. McCue M. Schuman J. **Skidmore ER**.
18. McKeon A. Physiological monitoring of behavior after traumatic brain injury. Doctor of Philosophy, Department of Rehabilitation Counseling, School of Health and Rehabilitation Sciences, University of Pittsburgh. May 31, 2016. Committee Chair: McCue M. Committee Members: Cooper R. Dang D. **Skidmore ER**.
19. Graham K. Ecological momentary assessment of mood symptoms after traumatic brain injury. Doctor of Philosophy, Department of Rehabilitation Counseling, School of Health and Rehabilitation Sciences, University of Pittsburgh. August 30, 2016. Committee Chair: McCue M. Committee Members: Shadel W. **Skidmore ER**. Terhorst L.
20. Caldwell A. Multi-modal family intervention for children with behavioral feeding disorders. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. November 17, 2016. Committee Co-Chairs: Bendixen R. **Skidmore ER**. Committee Members: Danford C. Terhorst L.
21. Beck K. Using mindfulness-based stress reduction to improve quality of life for individuals with autism spectrum disorder: a randomized controlled trial. Doctor of Philosophy, Department of Rehabilitation Counseling, School of Health and Rehabilitation Sciences, University of Pittsburgh. June 6, 2017. Committee Chair: McCue M. Committee Members: Greco C. Kulzer J. **Skidmore ER**. Terhorst L.
22. Abdulaziz S. Effects of instrumental activities of daily living and depression on discharge destination after stroke rehabilitation. Doctor of Philosophy, Department of Physical Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. August 14, 2017. Committee Chair: Whitney S. Committee Members: Landgraf N. Marchetti G. **Skidmore ER**. Sparto P.
23. Knutson E. Ecologically valid assessment of executive function in vocational rehabilitation. Doctor of Philosophy, Department of Rehabilitation Counseling, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 6, 2019. Committee Chair: McCue M. Committee Members: Arenth P. **Skidmore ER**. Terhorst L.
24. Wu CY. Emergence of disability in late-life. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. February 27, 2019. Committee Co-Chairs: Rodakowski J. **Skidmore ER**. Committee Members: Karp JF, Terhorst L.
25. Kringle EA. Activating behavior for lifelong engagement after stroke. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 27, 2019. Committee Chair: **Skidmore ER**. Committee Members: Campbell G. McCue M. Terhorst L.
26. Khalaf, A. A hybrid brain-computer interface based on electroencephalography and functional transcranial doppler ultrasound. Doctor of Philosophy, Department of Electrical and Chemical Engineering, Swanson School of Engineering, University of Pittsburgh. May 30, 2019. Committee Chair. Akcakaya M. Committee Members: El-Jaroudi A. Mao ZH. Sejdic E, **Skidmore ER**.
27. Kersey, J. Enfranchisement: pathway to community participation among traumatic brain injury survivors. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. March 11, 2021. Committee Chair: **Skidmore ER**. Committee Members: Baum C. Hammel J. McCue M.

Terhorst L.

28. Brick, RS. Activating the new normal: reducing disability among older adult cancer survivors. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. April 12, 2021. Committee Chair: **Skidmore ER**. Committee Members: Bender C. Terhorst L. Toto P.
29. Lau CL. Motivation, daily physical activity participation, and depression post-stroke. Doctor of Philosophy, Program in Occupational Therapy, School of Medicine, Washington University. April 11, 2022. Committee Chair: Baum C. Committee Members: Connor LT, King A, Lee JM, **Skidmore ER**.
30. Harper A. Implementing best practices in spinal cord injury rehabilitation. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. July 27, 2022. Committee Chair: **Skidmore ER**. Committee Members: Deutsch A. Harrington A. Leland NE. Terhorst L.
31. Rouch S. Characterizing cognitive screening and assessment practices in post-acute care settings. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. November 15, 2022. Committee Chair: Leland NE. Committee Members: Gary-Webb T. Rodakowski J. Terhorst L. **Skidmore ER**.

Current Doctoral Committee

32. Smiley A. Examining disparities in home health after stroke. Doctor of Philosophy, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. Anticipated completion April 2027. Committee Co-Chairs: Freburger J, **Skidmore ER**.
33. Damrah N. Persons' preferences in shared decision making and person-centered rehabilitation. Doctor of Philosophy, Translational Health Sciences, School of Medicine and Health Sciences, George Washington University. Anticipated completion May 2026. Committee Co-Chairs: Bocchino J, **Skidmore ER**.

Completed Postdoctoral Committees

1. Chang CL. Post-doctoral Scholar, Rehabilitation Medicine, School of Medicine, University of Pittsburgh. Completion April 2009. Primary Mentor: Weber D. Secondary Mentors: Munin MC. **Skidmore ER**.
2. Rodakowski J. Post-doctoral Scholar, Rehabilitation Medicine, School of Medicine, University of Pittsburgh. Completion July 2012. Primary Mentor: **Skidmore ER**. Secondary Mentors: Rogers JC, Schulz R.
3. Rodakowski J. Post-doctoral Fellow, Geriatric Psychiatry, School of Medicine, University of Pittsburgh. Completion August 2014. Primary Mentor: **Skidmore ER**. Secondary Mentors: Butters MA, Dew MA, Reynolds CF, Rogers JC, Schulz R.
4. Campbell GB. Post-doctoral Scholar, Oncology Nursing, School of Nursing, University of Pittsburgh. Completion June 2015. Primary Mentors: Donovan H, Sherwood P. Secondary Mentors: **Skidmore ER**.
5. Demeter N. Post-doctoral Scholar, Rehabilitation Science, School of Health and Rehabilitation Sciences, University of Pittsburgh. Completion April 2022. Primary Mentor: **Skidmore ER**. Secondary Mentors: Raina KD, Rautkis ME.
6. Lau CL. Post-doctoral Scholar, Rehabilitation Science, School of Health and Rehabilitation Sciences, University of Pittsburgh. Anticipated completion July 2024. Primary Mentor: Skidmore ER. Secondary Mentor: Hall M. Terhorst L.

Current Postdoctoral Committee

7. Williams L. Post-doctoral Scholar, Rehabilitation Science, School of Health and Rehabilitation Sciences, University of Pittsburgh. Anticipated completion June 2025. Primary Mentor: **Skidmore ER**.

UNIVERSITY OF PITTSBURGH COURSE INSTRUCTION

Doctor of Philosophy in Rehabilitation Science Program – Primary Instructor

1. **Course Title: Directed Readings (HRS 2504)**
Description: Provides students an opportunity to explore in depth an area of particular interest to them. It is the student's responsibility to find a faculty member willing to undertake such a tutorial.
Contact Hours, Number of Lectures: 3 hours per week, 0 lectures (16 week term)
Year(s), Number of Students: Spring 2018, 2 Doctor of Philosophy students. Summer 2020, 1 Doctor of Philosophy student.
2. **Course Title: Specialized Preceptorship, Education (HRS 2591)**
Description: Course provides experiential learning in the teaching-learning process applied to entry-level professional education, distance education, client/patient education, consumer education, or knowledge application to clinical settings.
Contact Hours, Number of Lectures: 3 hours per week, 0 lectures (16 week term)
Year(s), Number of Students: Fall 2006, 1 Doctor of Philosophy student. Spring 2019, 1 Doctor of Philosophy student. Fall 2019, 1 Doctor of Philosophy student.
3. **Course Title: Specialized Preceptorship, Research (HRS 2594)**
Description: Course provides experiential learning in coordinating occupational therapy research, including obtaining IRB approval, getting informed consent, participating in data collection, and managing data quality.
Contact Hours, Number of Lectures: 3 hours per week, 0 lectures (16 week term)
Year(s), Number of Students: Fall 2004, 1 Master of Science student. Summer 2010, 1 Doctor of Philosophy student. Summer 2011, 1 Doctor of Philosophy student. Spring 2016, 2 Doctor of Philosophy students. Fall 2018, 2 Doctor

of Philosophy students. Summer 2020, 1 Doctor of Philosophy student.

4. **Course Title: Independent Study (HRS 2999, 3999)**

Description: Provides students an opportunity to explore in depth an area of particular interest to them. It is the student's responsibility to find a faculty member willing to undertake such a tutorial.

Contact Hours, Number of Lectures: 3 hours per week, 0 lectures (16 week term)

Year(s), Number of Students: Fall 2004, 1 Doctor of Philosophy student. Fall 2005, 1 Doctor of Philosophy student. Fall 2010, 1 Doctor of Philosophy student. Spring 2011, 1 Doctor of Philosophy student. Summer 2016, 2 Doctor of Philosophy students. Fall 2017, 2 Doctor of Philosophy students. Fall 2018, 2 Doctor of Philosophy students. Spring 2019, 2 Doctor of Philosophy students.

5. **Course Title: Doctoral Seminar (HRS 3000)**

Description: Faculty and students in the rehabilitation doctoral program participate in this seminar series. Research is presented and critiqued by faculty and students. Topics related to grantsmanship, ethics in research, and issues related to survival in an academic/research environment are also addressed in this seminar series. Doctoral students must present their research for critique by faculty prior to their dissertation defense.

Contact Hours, Number of Lectures: 1 hour per week, 0 lectures (16 week term)

Year(s), Number of Students: Spring 2011, 2 Doctor of Philosophy students. Fall 2011, 2 Doctor of Philosophy students. Spring 2012, 3 Doctor of Philosophy students. Fall 2012, 3 Doctor of Philosophy students. Spring 2013, 2 Doctor of Philosophy students. Fall 2013, 6 Doctor of Philosophy students. Spring 2014, 6 Doctor of Philosophy students. Fall 2015, 2 Doctor of Clinical Science students, 5 Doctor of Philosophy students. Spring 2016, 3 Doctor of Clinical Science students, 4 Doctor of Philosophy students. Fall 2016, 3 Doctor of Clinical Science students, 4 Doctor of Philosophy students. Spring 2017, 3 Doctor of Clinical Science students, 4 Doctor of Philosophy students. Fall 2017, 3 Doctor of Clinical Science students, 5 Doctor of Philosophy students, 1 Postdoctoral Fellow. Spring 2018, 3 Doctor of Clinical Science students, 7 Doctor of Philosophy students, 1 Postdoctoral Fellow.

6. **Course Title: Dissertation Research (HRS 3001)**

Description: A topic of interest to the student is examined in-depth under the guidance of a faculty mentor. It is the student's responsibility to contract with a faculty member for this tutorial.

Contact Hours, Number of Lectures: 1-3 hours per week, 0 lectures (16 week term)

Year(s), Number of Students: Fall 2007, 1 Doctor of Philosophy student. Spring 2008, 1 Doctor of Philosophy student. Summer 2008, 1 Doctor of Philosophy student. Fall 2008, 1 Doctor of Philosophy student. Spring 2011, 1 Doctor of Philosophy student. Summer 2011, 1 Doctor of Philosophy student. Fall 2011, 1 Doctor of Philosophy student. Spring 2012, 1 Doctor of Philosophy student. Summer 2012, 1 Doctor of Philosophy student. Fall 2012, 1 Doctor of Philosophy student. Spring 2013, 1 Doctor of Philosophy student. Summer 2015, 1 Doctor of Philosophy student. Fall 2017, 1 Doctor of Philosophy student. Spring 2018, 1 Doctor of Philosophy student. Summer 2018, 1 Doctor of Philosophy student. Spring 2019, 1 Doctor of Philosophy student. Fall 2019, 2 Doctor of Philosophy students. Spring 2020, 2 Doctor of Philosophy students. Summer 2020, 1 Doctor of Philosophy student. Spring 2021, 2 Doctor of Philosophy Students. Summer 2021, 1 Doctor of Philosophy student

7. **Course Title: Core Concepts in Disability and Rehabilitation Science I (HRS 3003)**

Description: This is the first of two courses examining core knowledge in disability and rehabilitation sciences. In this first course, we will review models of disability and rehabilitation. We will focus on aspects of concepts of functioning and disability, including body structures, body functions, activities and participation. We will examine how these concepts are applied in ongoing research within field of rehabilitation sciences. Students will learn through faculty presentations (from among the various research programs throughout the School of Health and Rehabilitation Sciences), facilitated discussion, assigned readings, short written papers, short oral presentations, and peer-review of written products.

Contact Hours, Number of Lectures: 1 hour per week, 8 lectures (16 week term)

Year(s), Number of Students: Fall 2012, 11 Doctor of Philosophy students. Fall 2013, 10 Doctor of Philosophy students. Fall 2014, 14 Doctor of Philosophy students. Fall 2015, 5 Doctor of Philosophy students.

8. **Course Title: Core Concepts in Disability and Rehabilitation Science II (HRS 3005)**

Description: This course is the second course in a two-course sequence examining core knowledge in disability and rehabilitation sciences. In this second course, we will focus on individual and contextual factors that influence disability and rehabilitation, and implications for research. We will examine how these concepts are applied in ongoing research within field of rehabilitation sciences. We will also synthesize concepts and principles and discuss their application in individual student research programs. Students will learn through faculty presentations (from among the various research programs throughout the School of Health and Rehabilitation Sciences), facilitated discussion, assigned readings, short written papers, short oral presentations, and peer-review of written products.

Contact Hours, Number of Lectures: 1 hour per week, 8 lectures (16 week term)

Year(s), Number of Students: Spring 2013, 10 Doctor of Philosophy students. Spring 2014, 9 Doctor of Philosophy students. Spring 2015, 14 Doctor of Philosophy students. Spring 2016, 5 Doctor of Philosophy students.

Doctor of Clinical Science in Occupational Therapy Program – Primary Instructor

9. **Course Title: Data Based Decision Making: Clinical Rotation (OT 3301)**

Description: This seminar focuses on data management and analysis to inform clinical decision making at the program or system level in the chosen area clinical expertise.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Year(s), Number of Students: Spring 2016, 1 Doctor of Clinical Science in Occupational Therapy student.

10. **Course Title: Master Practitioner Cognate Seminar I (OT 3400)**

Description: This seminar focuses on classic, current, and emerging theories relevant to chosen areas of clinical expertise.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Year(s), Number of Students: Fall 2016, 2 Doctor of Clinical Science in Occupational Therapy students.

11. **Course Title: Master Practitioner Cognate Seminar II (OT 3500)**

Description: This seminar focuses on analysis and synthesis of research evidence relevant to chosen areas of clinical expertise.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Year(s), Number of Students: Fall 2016, 1 Doctor of Clinical Science in Occupational Therapy student.

12. **Course Title: Theories of Change**

Description: This seminar focuses on analysis and synthesis of health, behavior and organizational change theories and application to clinical practice, program development and adult learning.

Contact Hours, Number of Lectures: 3 hours per week, 15 lectures (16 week term)

Year(s), Number of Students: Spring 2021, 10 Doctor of Clinical Science in Occupational Therapy students.

Doctor of Occupational Therapy Program – Primary Instructor

13. **Course Title: Advanced Concepts in Clinical Reasoning (OT 3203)**

Description: Uses case-based methods, evidence synthesis, and critical thinking to derive evidence-based and sustainable solutions to real-world complex clinical challenges in evaluation and intervention.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Year(s), Number of Students: Fall 2019, 44 Doctor of Occupational Therapy students. Fall 2020, 55 Doctor of Occupational Therapy students.

Doctor of Audiology Program – Primary Instructor

14. **Course Title: Neurobehavioral Science (CSD 2109)**

Description: Concepts of normal sensorimotor integration, including the influence of neural centers on postural control and functional movement are considered and the clinical manifestations of dysfunction of major neural elements are discussed.

Contact Hours, Number of Lectures: 6 hours per week, 32 lectures (16 week term)

Year(s), Number of Students: Spring 2005, 6 Doctor of Audiology students. Spring 2006, 12 Doctor of Audiology students. Spring 2007, 7 Doctor of Audiology students. Spring 2008, 4 Doctor of Audiology students.

Master of Science in Occupational Therapy Program – Primary Instructor

15. **Course Title: Special Topics in Occupational Therapy: Research (OT 2245)**

Description: This course examines advanced topics related to occupational therapy research.

Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)

Year(s), Number of Students: Spring 2022, 3 Master of Science in Occupational Therapy students.

16. **Course Title: Research Preceptorship 1 (OT 2246)**

Description: This course provides a structured exposure to occupational therapy research.

Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)

Year(s), Number of Students: Fall 2022, 3 Master of Science in Occupational Therapy students.

17. **Course Title: Research Preceptorship 2 (OT 2247)**

Description: This course provides a structured experience in an occupational therapy research laboratory under the guidance of a faculty mentor.

Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)

Year(s), Number of Students: Spring 2022, 3 Master of Science in Occupational Therapy students.

18. **Course Title: Scholarly Project (OT 2251)**

Description: This course examines advanced topics related to occupational therapy research.

Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)

Year(s), Number of Students: Summer 2022, 1 Master of Science in Occupational Therapy student.

Master of Occupational Therapy Program – Primary Instructor

19. **Course Title: Neurobehavioral Science (OT 2109)**

Description: Concepts of normal sensorimotor integration, including the influence of neural centers on postural control and functional movement are considered and the clinical manifestations of dysfunction of major neural elements are

discussed.

Contact Hours, Number of Lectures: 6 hours per week, 32 lectures (16 week term)

Year(s), Number of Students: Spring 2004, 22 Master of Occupational Therapy students, 13 Doctor of Audiology students, 2 Doctor of Philosophy students. Spring 2005, 30 Master of Occupational Therapy students, 2 Doctor of Philosophy students. Spring 2006, 41 Master of Occupational Therapy students, 1 Doctor of Philosophy student. Spring 2007, 41 Master of Occupational Therapy students. Spring 2008, 33 Master of Occupational Therapy students, 1 Master of Science student. Spring 2010, 46 Master of Occupational Therapy students, 1 Master of Science student. Spring 2011, 47 Master of Occupational Therapy students. Spring 2012, 48 Master of Occupational Therapy students, 1 Doctor of Philosophy student. Spring 2013, 50 Master of Occupational Therapy students, 1 Master of Science student, 1 Doctor of Philosophy student. Spring 2014, 48 Master of Occupational Therapy students

20. **Course Title: Neurorehabilitation Theory and Practice (OT 2112)**

Description: Occupational therapy interventions that influence performance of activities and routines of daily living and societal participation by altering the structure and function of the human nervous system are addressed.

Theories, principles, and assessments that address restoration of neurobehavioral function are emphasized.

Lectures are supplemented with experiential laboratory experiences.

Contact Hours, Number of Lectures: 12 hours per week, 24 lectures (8 week concentrated term)

Year(s), Number of Students: Summer 2004, 22 Master of Occupational Therapy students, 1 Doctor of Philosophy student. Summer 2005, 31 Master of Occupational Therapy students. Summer 2006, 39 Master of Occupational Therapy students. Summer 2007, 33 Master of Occupational Therapy students.

21. **Course Title: Integrated Capstone (OT 2116)**

Description: Course addresses the role of the OT as a contributor to the profession. Problem-focused and solution-oriented students pose, and subsequently solve questions related to clinical issues. Solutions are evidenced in quantitative or qualitative learning products.

Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (16 week term)

Year(s), Number of Students: Fall 2016, 52 Master of Occupational Therapy students. Fall 2017, 51 Master of Occupational Therapy students. Fall 2018, 5 Master of Occupational Therapy Students. Fall 2019, 2 Master of Occupational Therapy Students. Fall 2020, 5 Master of Occupational Therapy Students.

22. **Course Title: Independent Study (OT 2199)**

Description: A topic of interest to the student is examined in-depth under the guidance of a faculty mentor. It is the student's responsibility to contract with a faculty member for this tutorial.

Contact Hours, Number of Lectures: 1-3 hours per week, 0 lectures (16 week term)

Year(s), Number of Students: Spring 2008, 1 Master of Occupational Therapy student. Summer 2010, 1 Master of Occupational Therapy student.

Master of Occupational Therapy Program – Course Liaison

23. **Course Title: Clinical Medicine (OT 2105)**

Description: General medical diagnoses that are leading causes of disability in children, adolescents, adults, and older adults are defined and described. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed. Influence of medical pathology on activities of daily living and routines, and societal participation is examined..

Contact Hours, Number of Lectures: 3 hours per week, 16 weeks (course coordination only)

Year(s), Number of Students: Fall 2004, 30 Master of Occupational Therapy students. Fall 2005, 33 Master of Occupational Therapy students. Fall 2006, 35 Master of Occupational Therapy students. Fall 2007, 31 Master of Occupational Therapy students. Fall 2008, 33 Master of Occupational Therapy students. Fall 2009, 42 Master of Occupational Therapy students. Fall 2010, 45 Master of Occupational Therapy students. Fall 2011, 49 Master of Occupational Therapy students. Fall 2012, 52 Master of Occupational Therapy students. Fall 2013, 47 Master of Occupational Therapy students. Fall 2014, 53 Master of Occupational Therapy students

24. **Course Title: Neurobehavioral Science (OT 2109)**

Description: Concepts of normal sensorimotor integration, including the influence of neural centers on postural control and functional movement are considered and the clinical manifestations of dysfunction of major neural elements are discussed.

Contact Hours, Number of Lectures: 6 hours per week, 32 lectures (16 week course) – (course coordination only)

Year(s), Number of Students: Spring 2009, 39 Master of Occupational Therapy students, 1 Master of Science student, 1 Doctor of Philosophy student.

25. **Course Title: Neurorehabilitation Theory & Practice (OT 2112)**

Description: Occupational therapy interventions that influence performance of activities and routines of daily living and societal participation by altering the structure and function of the human nervous system are addressed.

Theories, principles, and assessments that address restoration of neurobehavioral function are emphasized.

Lectures are supplemented with experiential laboratory experiences.

Contact Hours, Number of Lectures: 12 hours per week, 24 lectures (8 week concentrated course) – (course coordination only)

Year(s), Number of Students: Summer 2008, 32 Master of Occupational Therapy students. Summer 2009, 38 Master of Occupational Therapy students. 46 Master of Occupational Therapy students. Summer 2010, 48 Master of Occupational Therapy students. Summer 2011, 47 Master of Occupational Therapy students. Summer 2012, 49 Master of Occupational Therapy students.

Miscellaneous Courses – Invited Lecturer

1. **Course Title: Clinical Neurology and Orthopedics (OT 2108)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: Neurologic and orthopedic diagnoses that are leading causes of disability in children, adolescents, adults, and older adults are defined and described. Etiology, signs and symptoms, clinical course, medical management, morbidity and prognosis are reviewed. This course provides the background for understanding the influence of neurologic and orthopedic pathology on activities and routines of daily living and participation in society.

Contact Hours, Number of Lectures: 1.5 hours, 1 lecture

Year(s); Students: Spring 2005, Spring 2006, Spring 2007, Spring 2008; Master of Occupational Therapy students.

2. **Course Title: Rehabilitation Theory and Practice (OT 2113)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: Course examines the interface between functional impairment, activity, and societal participation.

Emphasis is on person-task environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/ work, and play/leisure occupations.

Contact Hours, Number of Lectures: 10 hours, 4 lectures

Year(s); Students: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007; Master of Occupational Therapy students.

3. **Course Title: Biomechanical Theory and Practice II (OT 2114)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: Occupational therapy process for clients with physical dysfunctions involving biomechanical impairments is studied in-depth. Theories, principles, assessments and interventions focus on performance of activities and routines of daily living and participation in society. Clinical reasoning skills for making diagnostic judgments and planning interventions are emphasized. Experiential learning is provided in a laboratory setting and in fieldwork.

Contact Hours, Number of Lectures: 4.5 hours, 1 lecture

Year(s); Students: Fall 2003, Master of Occupational Therapy students.

4. **Course Title: Medical Speech Pathology (CSD 2500)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: The course is designed to enhance the skill and knowledge base of medical speech language pathology.

Topics include, but are not limited to, pathophysiology of neurogenic communication and swallowing disorders, tracheostomy management, neurological assessment and advanced applied neuroscience, pediatric feeding assessment and management, structure and function of respiratory and digestive systems, and medical ethics.

Active participant learning is essential and performance is judged based on regular participation.

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Year(s); Students: Spring 2004, Spring 2005; Doctor of Clinical Science Medical Speech Pathology students.

5. **Course Title: Survey of Health Professions (REHSCI 1018)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: Course will employ an interdisciplinary faculty team to introduce students to health science professions in physical therapy, athletic training, occupational therapy, speech language pathology and audiology, rehabilitation counseling, health information management, rehabilitation technology, emergency medicine and disability studies.

Contact Hours, Number of Lectures: 4 hours, 1 lecture

Year(s); Students: Spring 2005, Spring 2006; Bachelor of Rehabilitation Science students.

6. **Course Title: Basic Science of Care (MED 5260)**

Role: Group Facilitator

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: This course is a first exposure to issues surrounding health care delivery at the personal, hospital, and system levels. The goals of the course are for students to 1) integrate theories, principles, and techniques from the physical, behavioral, and social sciences into an interdisciplinary approach to excellent health care delivery. 2) identify and describe why safe, effective, evidence-based care is often not delivered in the current health-care environment and develop viable solutions to the resulting problems. 3) identify the structural and economic

constraints that inhibit the delivery of excellent and efficient care. 4) recognize the role of information systems in improving the delivery of cost-effective, error-free care. 5) understand, develop, and implement the skills necessary to practice collaboratively with health care professionals from other disciplines.

Contact Hours, Number of Lectures: 3 hours, 16 lectures

Year(s); Students: Spring 2006, Doctor of Medicine students.

7. **Course Title: Human Anatomy (HRS 2022)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: The musculoskeletal and peripheral nervous systems are studied in-depth. attention is also given to the cardiopulmonary and the central nervous systems. Learning is facilitated through lectures and directed laboratory experience using prosected cadavers, skeletal materials and models.

Contact Hours, Number of Lectures: 10 hours, 4 lectures, 2 labs

Year(s); Students: Summer 2009, Summer 2010, Summer 2011, Summer 2012; Master of Occupational Therapy

8. **Course Title: Geriatrics (PT 2059)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: The content of the course provides information and sources of information to enable the student to appreciate changes in physical function (including physical, cognitive and social aspects) of the older adult and consider the potential impact the changes may have on health status and assessment and treatment in physical therapy. An overview of systemic, behavioral, and cognitive changes that typically occur with advanced age and the impact of the changes on physical function are also discussed. Through lectures, discussions with guest presenters, systematic review of selected peer-reviewed journal articles, and site visits, students are better prepared to: 1) recognize signs of depression, 2) understand decisions and discussions revolving around advanced directives for care, 3) define strategies for communicating and for educating the older adult, the older adult with dementia, and their caregiver. Skill and experience in using the peer-reviewed literature in respected journals in the fields of gerontology and geriatrics, knowledge and identified sources of knowledge about physical performance and assessment of older adults are used to design an exercise program for an older adult.

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Year(s); Students: Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014; Doctor of Physical Therapy

9. **Course Title: Neuromuscular PT 1 (PT 2061)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: This is the first of a three part series of courses which introduce the student to basic neurological rehabilitation principles. This course is intended to provide the student with the knowledge and understanding of human movement and function throughout the neuromuscular system. Students will be introduced to a neuromotor evaluation scheme for patients with neurologic impairments. Information will be presented regarding motor behavior and motor control as it relates to normal and abnormal movement and function. Case studies and a problem solving format will be used throughout this course

Contact Hours, Number of Lectures: 3 hours, 1 lecture

Year(s); Students: Summer 2012, Summer 2013, Summer 2014, Summer 2015, Summer 2016; Doctor of Physical Therapy students.

10. **Course Title: Neuromuscular PT 2 (PT 2062)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: This course is a continuation of PT 2061 and is an overview of adult neurological diseases. The symptoms/prognosis, typical functional limitations, reasons for referral to another practitioner, and treatment will be discussed including balance and coordination training and testing.

Contact Hours, Number of Lectures: 3 hours, 2 lectures

Year(s); Students: Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2018; Doctor of Physical Therapy students.

11. **Course Title: Introduction to Rehabilitation Sciences (REHSCI 1225)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: This course will focus on models of disablement beginning with Nagi and ending with the World Health Organization and the Institute of Medicine. Faculty from SHRS will discuss their research in the context of enabling and disablement models, focusing on physical and psycho social factors and their influence on disability.

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Year(s); Students: Fall 2011, Fall 2012, Fall 2013; Fall 2014, Bachelor of Rehabilitation Science students.

12. **Course Title: Neurotechnology: Concepts, Patients and Devices (BIOENG 2800)**

Role: Guest Lecturer

Name, Location of Institution: School Engineering, University of Pittsburgh, Pittsburgh, PA

Description: This survey course, also open to juniors and seniors, will introduce students to biomedical devices that interface with the nervous system. Lectures within the course will fall under three primary categories: Science & Technology, Patients, and Devices. In the Science & Technology section, Pitt and CMU neuroengineers will lecture on fundamental topics in the design of neurostimulation and recording devices. During the Patients classes, clinicians will discuss the pathology, epidemiology, and current treatments for patients within their respective fields and will lead a discussion on how neurotechnology may provide benefits. In the Devices section, currently available and future neurotechnology devices will be reviewed by local clinicians and bioengineers. Speakers will provide several relevant journal articles prior to class, which students will be expected to read to facilitate classroom discussion. Student teams will also research and give presentations on neural devices in development outside of Pittsburgh. At the completion of this class, students will be familiar with key concepts involved in designing devices, with the types of patients that receive neural devices, and with the research and development of current and future neurotechnologies. Students must have a basic understanding of physiology and biomedical instrumentation

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Year(s); Students: Spring 2012; Master of Science and Doctor of Philosophy students

13. **Course Title: Critical Appraisal of Evidence (OT 2208)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: Occupational therapy and rehabilitation research and its application to practice, management, and education is explored. Scientific method, hierarchies of evidence, levels of measurement, and interpretation of findings are examined.

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Year(s); Students: Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021; Doctor of Occupational Therapy students.

14. **Course Title: Evidence Interpretation for Implementation (OT 3010)**

Role: Guest Lecturer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Description: This course provides a basic understanding of methods to interpret research in the context of evidence-based practice. Content includes critical appraisal and interpretation of descriptive and inferential statistics (including univariate and multivariate parametric and nonparametric tests) that are commonly used in published clinical research studies.

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Year(s); Students: Fall 2020, Fall 2021; Master of Science and Doctor of Occupational Therapy students.

INVITED AND PEER-REVIEWED EDUCATION AND CLINICAL WORKSHOPS AND LECTURES

International

1. **Skidmore ER.** Rehabilitation issues post-stroke. Health Care Issues of Older Adults in the United States Seminar. University of Pittsburgh School of Nursing International Symposium. July 9, 2003. Pittsburgh, PA. (1 hour).
2. **Skidmore ER.** Cognitive impairments after stroke: why do we care and what can we do about them? Northwest Ontario Regional Stroke Network Rehabilitation Symposium. March 6, 2015. Thunder Bay, ON. (7 hours).
3. **Skidmore ER.** McEwen S. Using cognitive strategies to improve functional performance after stroke. Workshop presented at the 6th Annual Canadian Stroke Congress. September 19, 2015. Toronto, ON. (3 hours).
4. **Skidmore ER.** Optimizing interventions: promoting community participation in practice. National Occupational Therapy Conference. November 1, 2019. Paya Lebar, Singapore. (6 hours).
5. **Skidmore ER.** Approaches that promote community participation in practices. Tan Tok Seng Hospital. August 20, 2020. Novena, Singapore. (1 hour). [Virtual]
6. **Skidmore ER.** Theory, evidence, and practical applications for strategy training. Workshop presented at the University of Haifa School of Social Welfare and Health Sciences National Clinician Conference. June 14, 2023. Haifa, IL. (3 hours).
7. **Skidmore ER.** Strategy training for inpatient and outpatient rehabilitation. Loewenstein Rehabilitation Hospital. June 22, 2023. Tel Aviv, IL. (1 hour).
8. **Skidmore ER.** Strategy training for community-based rehabilitation. University of Haifa School of Social Welfare and Health Occupational Therapy Research Laboratory. June 20, July 8 & 22, 2024. Haifa, IL. (3.0 hours) [Virtual]
9. **Skidmore ER.** Strategy training: theoretical frameworks, evidence, and clinical applications. University of Haifa School of Social Welfare and Health Master of Science in Occupational Therapy Program. June 26, 2024. Haifa, IL. (1.0 hour) [Virtual]

National

10. Holm MB, Coniglio L, Mills T, **Skidmore ER.** Evidence-based practice: how do you know what you do really works? Chesapeake Bay Fieldwork Council. November 9, 2001. Washington, DC. (4 hours).
11. Holm MB, Coniglio L, Mills T, **Skidmore ER.** Evidence-based practice workshop. Occupational Therapy Program,

University of New Mexico. March 8-9, 2002. Albuquerque, NM. (16 hours).

12. **Skidmore ER**, Eckel EJ. Innovations in motor recovery: an interdisciplinary approach to constraint induced movement therapy and motor learning. Lakeview Seminars, Inc. May 10-11, 2002. Boardman, OH. (12 hours).
13. Battaglia CM, Lane AK, Hewitt SF, **Skidmore ER**. Why do I need ICF in my practice? American Occupational Therapy Association 84th Annual Conference. May 21, 2004. Minneapolis, MN. (1.5 hours).
14. **Skidmore ER**. Developing clinical practice guidelines for occupational therapy practice. American Occupational Therapy Association 86th Annual Conference. April 28, 2006. Charlotte, NC. (1.5 hours).
15. Sandhu S, Metzler C, Drozd E, **Skidmore ER**, Richman N, Robinson M, Adams E. Developing alternatives to the Medicare outpatient therapy cap: an overview of two CMS studies. American Occupational Therapy Association 89th Annual Conference. April 25, 2009. Houston, TX. (1.5 hours).
16. **Skidmore ER**. Cognitive impairments after stroke: occupational therapy's unique contribution. American Occupational Therapy Association Specialty Conference: Adults with Stroke. December 7, 2013. Las Vegas, NV. (1 hour).
17. **Skidmore ER**. Intervention for cognitive impairments after acquired brain injury: clinical applications of scientific principles. Invited Presentation: Oklahoma Occupational Therapy Association Conference. April 19, 2014. Oklahoma City, OK. (3.5 hours).
18. **Skidmore ER**. Cognitive impairments after stroke: occupational therapy's unique contribution. American Occupational Therapy Association Specialty Conference: Adults with Stroke. January 10, 2015. New Orleans, LA. (1 hour).
19. **Skidmore ER**. Interventions for executive impairments. Presentation to the Department of Occupational Therapy, Washington University. October 7, 2015. St. Louis, MO. (1 hour)
20. **Skidmore ER**. Promising interventions for cognitive impairments after acute stroke. Presentation to Rehabilitation Services, Alina Health. April 13, 2016. Minneapolis, MN. (4 hours).
21. **Skidmore ER**. Cognitive function. IMPACT Act of 2014. Alpha 2 Training. Training course presented to Alpha 2 Field Testers, RAND Corporation. March 21-23, 2017. Santa Monica, CA. (8 hours).
22. **Skidmore ER**. Defining and specifying complex interventions. Invited clinical practice session at 38th Annual Neurorehabilitation Conference (Braintree). November 11, 2017. Cambridge, MA. (1.5 hours)
23. **Skidmore ER**. Integrating guided discovery and strategy training to improve patient outcomes. Invited clinical workshop at the Occupational Therapy Academy at Shirley Ryan Ability Lab. July 12, 2018. Chicago, IL. (2.5 hours).
24. **Skidmore ER**. Executive function and return to independence after stroke: essential elements of intervention. Invited presentation at the 24th Annual Interdisciplinary Stroke Course: Foundations for Stroke Recovery (Shirley Ryan Ability Lab). July 13, 2018. Chicago, IL. (2.0 hours).
25. **Skidmore ER**. Using strategy training to improve patient outcomes. Invited webinar series at the Rehabilitation Institute of Michigan. October 24, 2019, November 14, 2019, January 30, 2020. Detroit, MI. (3.0 hours).
26. **Skidmore ER**. Rehabilitation for people with cognitive impairments. Rehabilitation Institute of Michigan Academy. December 7-8, 2019. Detroit, MI. (14.0 hours).
27. Soliwoda BL,* Kringle EA,* Shih M, **Skidmore ER**. ENGAGE: Promoting Participation and Health [Ochner Health System stroke support group presentation]. Presentation to the Ochner Health System Stroke Support Group, April 4, 2022, New Orleans, LA. (1.0 hour). [Virtual].
28. **Skidmore ER**. My path to leadership. Presentation to postdoctoral trainees in the University of Illinois Chicago School of Medicine Department of Medicine, May 18, 2022, Chicago, IL. (1.0 hour) [Virtual].
29. **Skidmore ER**. Strategy training in post-acute rehabilitation. Workshop at the Celebrating 100 Years of Occupational Therapy at Western Michigan University Event, July 21-22, 2022, Kalamazoo, MI. (12.0 hours)

State, Regional

30. Joseph B, **Skidmore ER**. Interdisciplinary rehabilitation of multiple trauma patients. Paper presented at the Trauma Conference Symposium. August 7, 1998. Zanesville, OH. (1 hour).
31. **Skidmore ER**. Evidence-based practice for occupational therapy. Department of Occupational Therapy, University of Pittsburgh Medical Center-Presbyterian. March 20, 2000. Pittsburgh, PA. (1 hour).
32. Battaglia C, **Skidmore ER**. Preparing yourself emotionally for students. Pennsylvania Occupational Therapy Association District II Fieldwork Council. May 13, 2000. Pittsburgh, PA. (1.5 hours).
33. **Skidmore ER**. Summarizing the evidence: the effectiveness of forced use with chronic hemiparesis. Pennsylvania Occupational Therapy Association District II Conference. September 6, 2000. Pittsburgh, PA. (2 hours).
34. Holm MB, Coniglio L, Mills T, **Skidmore ER**. Evidence-based practice: nuts & bolts. Northeast/Central Pennsylvania Occupational Therapy Educators Annual Meeting. November 10, 2000. Dallas, PA. (4 hours).
35. **Skidmore ER**. Evidence-based practice for rehabilitation professionals. Department of Clinical Services, University of Pittsburgh Medical Center Rehabilitation Hospital. April 4, 2001. Pittsburgh, PA. (1 hour).
36. **Skidmore ER**. Overview of constraint-induced therapy. Department of Occupational Therapy, University of Pittsburgh. May 12, 2001. Pittsburgh, PA. (2.5 hours).
37. **Skidmore ER**. Constraint-induced movement therapy: clinical applications. Forum Healthcare. August 13, 2002. Warren, OH. (3 hours).
38. **Skidmore ER**. Constraint-induced movement therapy for consumers. Peterson Rehabilitation Hospital and Geriatric

- Center Stroke Club. July 10, 2002. Wheeling, WV. (2 hours).
39. **Skidmore ER.** Constraint-induced movement therapy: paradigm to practice. American Heart Association's Operation Stroke 3rd Annual Update. April 16, 2002. Boardman, OH. (2 hours).
 40. Battaglia CM, Lane AK, Hewitt SF, **Skidmore ER.** Why do I need ICF in my practice? Pennsylvania Occupational Therapy Association 26th Annual Conference. October 4, 2003. Pittsburgh, PA. (1.5 hours)
 41. **Skidmore ER.** Promoting limb function. Symposium on Promoting Mobility and Function. UPMC Rehabilitation Network. October 29, 2004. Pittsburgh, PA. (1 hour).
 42. **Skidmore ER.** Neurorehabilitation: applying research to clinical practice. Centers for Rehab Services. June 28, 2006. Pittsburgh, PA. (2.0 hours).
 43. **Skidmore ER.** Clinical diagnosis and decision making in neurorehabilitation. Pennsylvania Occupational Therapy Association 29th Annual Conference. October 6, 2006. Pittsburgh, PA. (1.5 hours)
 44. **Skidmore ER.** Upper extremity neurorehabilitation: what does the evidence say? University of Pittsburgh Medical Center Institute for Rehabilitation and Research. April 11, 2007. Pittsburgh, PA. (2.5 hours).
 45. **Skidmore ER.** Neurorehabilitation update: lessons learned from constraint-induced movement therapy. Rehabilitation Services, Veteran's Affairs Hospital, April 17, 2008. Pittsburgh, PA. (2.0 hours).
 46. **Skidmore ER.** Developing clinical practice guidelines for rehabilitation, Pennsylvania Association of Rehabilitation Facilities 2008 Annual Conference. September 26, 2008. State College, PA. (1.5 hours)
 47. **Skidmore ER.** Cognitive and affective influences on stroke recovery: lessons learned. University of Pittsburgh Medical Center Institute for Rehabilitation and Research. November 12, 2008. Pittsburgh, PA. (2.5 hours).
 48. **Skidmore ER.** Life after stroke: long-term issues for stroke survivors. University of Pittsburgh Medical Center Stroke Institute 4th Annual Acute Stroke Management Symposium. March 20, 2009. Canonsburg, PA. (1.0 hour).
 49. **Skidmore ER.** Strategies for addressing "real life" challenges after stroke. Health Hope Network's Stroke 3rd Annual Survivor and Caregiver Symposium. May 9, 2009. Coraopolis, PA. (1.5 hours).
 50. **Skidmore ER.** Real life after stroke: the survivor's perspectives. University of Pittsburgh Medical Center Stroke Institute 5th Annual Acute Stroke Management Symposium. March 26, 2010. Canonsburg, PA. (1.0 hour).
 51. **Skidmore ER.** What's new in neurorehabilitation? Centers for Rehab Services. September 7, 2010. Pittsburgh, PA. (1.0 hour).
 52. **Skidmore ER.** Enhancing rehabilitation through cognitive strategy training. University of Pittsburgh Medical Center Rehabilitation Institute. September 8, 2010. Pittsburgh, PA. (2.5 hours).
 53. **Skidmore ER.** Strategy training for stroke rehabilitation: applications for rehabilitation nurses. Southwestern Chapter of the Association for Rehabilitation Nurses. April 20, 2011. Pittsburgh, PA. (1.5 hours).
 54. **Skidmore ER.** Living with stroke. Stroke survivors and caregivers share their experiences. University of Pittsburgh Medical Center Stroke Institute 8th Annual Acute Stroke Management Symposium. April 5, 2013. Canonsburg, PA.,. (1.0 hour).
 55. **Skidmore ER.** Setting goals after stroke. Where to start? University of Pittsburgh Medical Center Stroke Survivor Symposium. May 18, 2013. Pittsburgh, PA. (1.0 hour).
 56. **Skidmore ER.** Optimizing rehabilitation for people with cognitive impairments: assessment and intervention strategies, and future directions. Presentation to the University of Pittsburgh Medical Center Rehabilitation Institute. March 13, 2019. Pittsburgh, PA. (2.0 hours)
 57. **Skidmore ER.** Using strategy training to improve patient outcomes. Workshop presented at the University of Illinois at Chicago. March 21, 2019. Chicago, IL. (3.0 hours)
 58. **Skidmore ER.** Becoming an occupational therapy intervention scientist. Seminar presented at Thomas Jefferson University. December 10, 2019. Philadelphia, PA. (1.0 hour).
 59. **Skidmore ER.** Using strategy training to improve patient outcomes. Invited educational series at Encompass Health Rehabilitation Hospital at Sewickley. January 10, 2020, January 17, 2020, and February 12, 2020. (6.0 hours).
 60. **Skidmore ER.** Using strategy training to improve patient outcomes. Invited educational series at Centers for Rehab Services Chronic Pain Program. February 14, 2020; February 28, 2020; March 20, 2020; November 13, 2020; December 11, 2020. Pittsburgh, PA. (10.5 hours).
 61. **Skidmore ER.** Re-envisioning neurorehabilitation to optimize outcomes. Invited educational series at Centers for Rehab Services. September 30, 2020; October 28, 2020; November 21, 2020; December 17, 2020. Pittsburgh, PA. (20.0 hours) [Virtual]
 62. **Skidmore ER.** Strategy training for unilateral spatial neglect in inpatient rehabilitation. University of Pittsburgh Occupational Therapy Vision and Perception Laboratory. June 20 & 27, 2024. Pittsburgh, PA. (3.0 hours) [Virtual]

SERVICE

SERVICE TO SCIENTIFIC AND PROFESSIONAL ORGANIZATIONS

International Organizations

CO-OP International Academy

Founding Member

Executive Committee

11/2011

11/2011 – 11/2015

National Organizations/Panels

American Congress of Rehabilitation Medicine	
Chair, Cognition Task Force, Stroke Interdisciplinary Special Interest Group	4/2010 – 10/2014
Member at Large, Executive Committee, Stroke Interdisciplinary Special Interest Group	10/2012 – 10/2014
American Occupational Therapy Association	
Member, Research Affairs Group	1/2014 – 12/2018
American Occupational Therapy Foundation	
Member, Scientific Advisory Council	7/2015 – 6/2022
Founding Chair, PORTAL Task Force	7/2021 – 12/2022
Brain Injury Association of America	
Member, Functional Outcomes Clinical Practice Guidelines Panel	9/2014 – 5/2022
RAND/Expert Panel	
Member, Expert Panel on Endpoints for FDA Clinical Trials for Chronic Stroke	2/2015 – 9/2025
National Institutes of Health Funded Research Program Committees	
Executive Committee, Comprehensive Opportunities for Rehabilitation Research Training Program (K12 HD055931)	7/2015 – 8/2023
Didactic Core, Learning Health Systems Rehabilitation Research Network (P2C HD101895)	6/2019 – 5/2021
Mentor, Intensive Rehabilitation Research Grant Writing Workshops (TIGRR) (R25 HD 074546)	1/2022 –
National Institutes of Health	
National Advisory Board on Medical Rehabilitation Research	12/2017 – 5/2021
NIH Research on Rehabilitation Subcommittee	6/2019 – 5/2021
NICHD T32 Scientific Review Council, ZHD1 DSR-R 90	11/2024
Disability Rehabilitation Research Council	
Rehabilitation Research Priorities, National Institute of Child Health and Human Development	5/2015
Rehabilitation Research Priorities, National Institutes of Health Office of the Director	5/2017
Disability and Rehabilitation Research Priorities, President Biden Transition Team	1/2021
ARPA-H Discussion Group, National Institute of Child Health and Human Development	8/2021
Center on Health Services Training and Research	
Member, External Advisory Board	6/2019 – 5/2021

State, Regional Organizations

Rebuilding Together - Pittsburgh	
Occupational Therapy Consultant (Volunteer), Home Preview and Modification	4/2005
Jewish Healthcare Foundation	
Member, Advisory Board, Patient Safety Fellowship	9/2003 – 9/2005
Health Hope Network	
Consultant, Peer Mentoring Program, True Life after Stroke Support Group	7/2008 – 6/2010
University of Pittsburgh Medical Center Senior Communities	
Appointed Member, Board of Directors	9/2015 – 1/2018
University of Pittsburgh Aging Institute	
Appointed Member, Board of Directors	6/2016 – 6/2019

SERVICE TO FEDERAL POLICY AGENCIES

Centers for Medicare and Medicaid Services	
Technical Expert Panel, Developing Outpatient Therapy Payment Alternatives Initiative	7/2008
Contractor: Research Triangle Institute	
Expert Working Group, Developing Outpatient Therapy Payment Alternatives Initiative	9/2008 – 12/2012
Contractor: Research Triangle Institute	
Technical Expert Panel, Developing Outpatient Therapy Payment Alternatives Initiative	1/2013
Contractor: Research Triangle Institute	
Cognition Measurement Task Force, IMPACT Act Standardization of Measures Project	12/2015 – 6/2018
Contractor: RAND	
Medicare Payment Advisory Commission (MedPAC)	7/2012
Expert Advisory Panel, Post-Acute Care Payment Reform	
Social Security Administration	
Expert Advisory Panel, Disability Project	1/2012 – 12/2013
Contractors: NIH Rehabilitation Medicine, Boston University Health & Disability Research Institute	
Patient Centered Outcomes Research Institute	
Expert Advisory Board, Rehabilitation Quality Metrics Project	1/2013 – 12/2016

Contractor: Rehabilitation Institute of Chicago

SERVICE TO ACADEMIC COMMUNITY

University of Pittsburgh

Advisory Committee on Instructional Training (Appointed), Office of the Provost	10/2004
University Council on Graduate Studies (Elective), Office of the Provost	8/2011 – 7/2015
Associate Dean of Research Council (Appointed), Office of the Senior Vice Chancellor of Research	8/2019 – present
Co-Chair (Appointed), Health Sciences Research Restart Task Force, Office of the Senior Vice Chancellor of Research,	5/2019 – 9/2020
Research Standards and Clearance Committee (Appointed), Office of the Senior Vice Chancellor of Research	5/2019 – 6/2021
Health Sciences Research Council (Appointed), Office of the Senior Vice Chancellor of Health Sciences	7/2022 - present

School of Health and Rehabilitation Sciences*

School Committees

Member (Appointed), Instructional Information Technology Committee	4/2004 – 6/2007
Ad Hoc Member (Appointed), Appointment Promotion and Tenure School Review Committee	5/2008 – 7/2020
Member-At-Large (Appointed), Dean’s Distinguished Teaching Award Committee	5/2013 – 4/2014
Chair (Appointed), Dean’s Distinguished Teaching Award Committee	5/2014 – 4/2015
Past Chair (Appointed), Dean’s Distinguished Teaching Award Committee	5/2014 – 4/2015
Department Representative (Appointed), Space Utilization Committee	5/2015 – 4/2016
Elected Faculty Representative, Dean Search Committee	5/2015 – 12/2015

Doctor of Philosophy in Rehabilitation Sciences Program

Academic Advisor, Doctor of Philosophy in Rehabilitation Sciences Program	8/2005 – present
Member (Appointed), Neural Basis of Sensorimotor Function Doctoral Core	5/2006 – 6/2012
Member (Appointed), International Classification of Function, Disability, Health Doctoral Core	5/2006 – 6/2012
Co-Director (Appointed), Disability and Rehabilitation Sciences Core	1/2012 – 6/2016
Member (Appointed), Doctoral Student Publication Task Force	1/2016 – 3/2016
Chair (Appointed), Doctoral Dissertation and Funding Requirements Task Force	1/2016 – 3/2016
Member (Appointed), School of Health and Rehabilitation Sciences Dean’s Advisory Council	8/2018 – present
Member (Appointed), Strategic Plan Revision Committee	6/2019 – 12/2022
Member (Appointed), Annual Review Revision Committee	12/2021 – 6/2022

*Note. Not noted are school research service activities 1/2019 to present as they are subsumed in Associated Dean role.

Department of Occupational Therapy Service Activities*

Member (Appointed), Accreditation Committee, Master of Occupational Therapy Program	9/2003 – 1/2005
Member (Appointed), Recruitment Committee, Master of Occupational Therapy Program	9/2003 – 4/2008
Program Liaison (Appointed), Career Services, Office of Student Affairs, Master of Occupational Therapy Program	9/2003 – 1/2008
Coordinator (Appointed), Continuing Education Programs	9/2003 – 6/2008
Member (Appointed), Faculty Search Committee, Academic Fieldwork Coordinator Position	4/2004 – 8/2004
Hiring Manager (Appointed), Administrative and Research Staff Positions	1/2004 – 6/2015
Coordinator (Appointed), Program Evaluation, Master of Occupational Therapy Program	8/2004 – 6/2015
Faculty Advisor, University of Pittsburgh Student Occupational Therapy Association	1/2005 – 8/2007
Academic Advisor, Master of Occupational Therapy Program	6/2005 – 6/2008
Member (Appointed), Faculty Search Committee, Junior Faculty Position	8/2005 – 12/2005
Chair (Appointed), Faculty Search Committee, Junior Faculty/Clinical Coordinator Position	7/2008 – 10/2008
Member (Appointed), Faculty Search Committee, Junior Faculty Position,	1/2011 – 12/2012
Member (Appointed), Faculty Search Committee, Senior Faculty Position	7/2011 – 12/2012
Member, Appointment Promotion and Tenure Department Review Committee	7/2011 - present
Member, Scientific Review Committee	7/2015 – present
Member, Faculty Review Committee	7/2015 – present
Ad Hoc Member, Pitt OT Advisory Committee on Diversity, Equity, and Inclusion	10/2020 – 6/2022

*Note. Not noted are department service activities 7/2015 to 6/2022, as they were subsumed in Department Chair role.